



Cambridge Assessment
English

CURRICULUM REVIEW FOR SECRETARÍA DE EDUCACIÓN PÚBLICA (SEP), MEXICO

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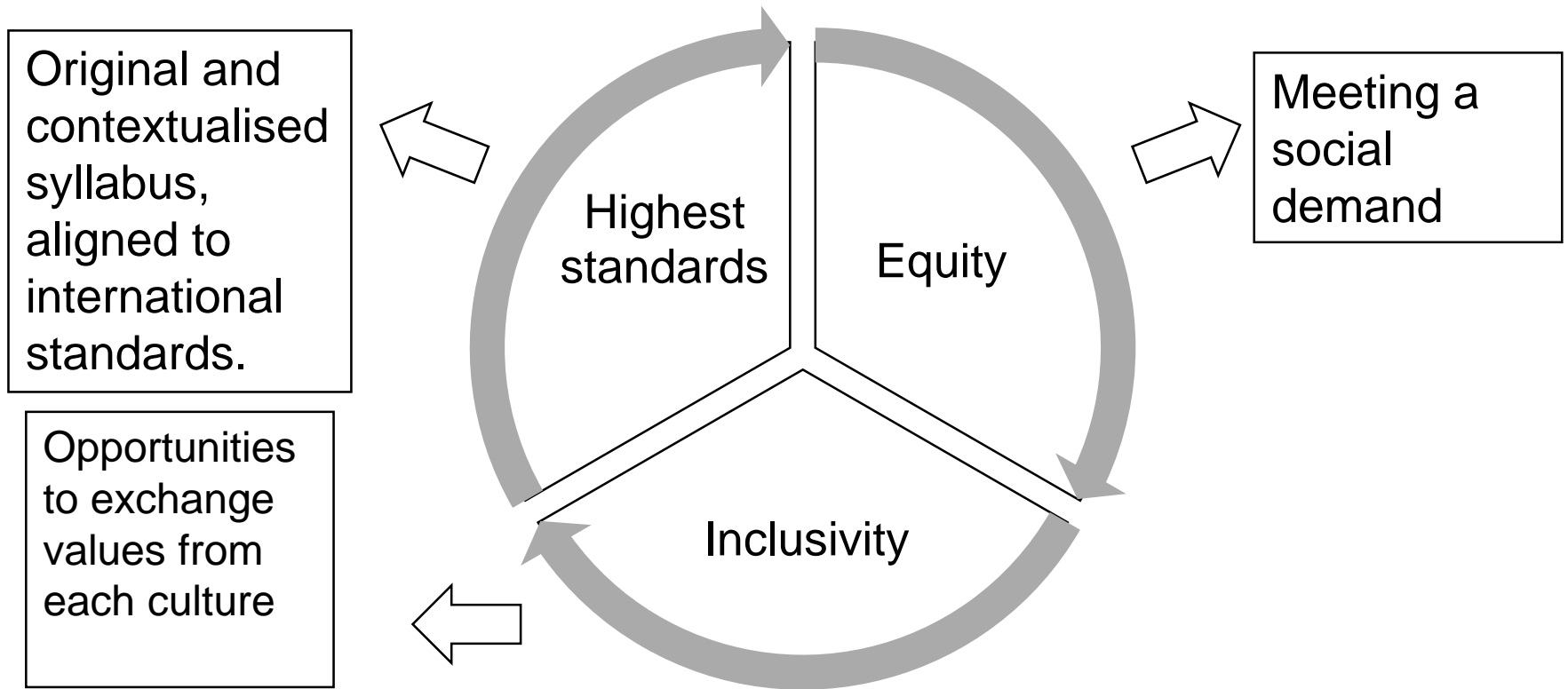
Curriculum evaluation

A curriculum evaluation may involve analysis of:

- overall quality
- the meeting of desired outcomes
- the relationship with the wider education context
- alignment to international and national standards
- the match between expectations of language learning
- alignment of methodology with content
- alignment of curriculum to assessment.



Three underlying considerations for a syllabus





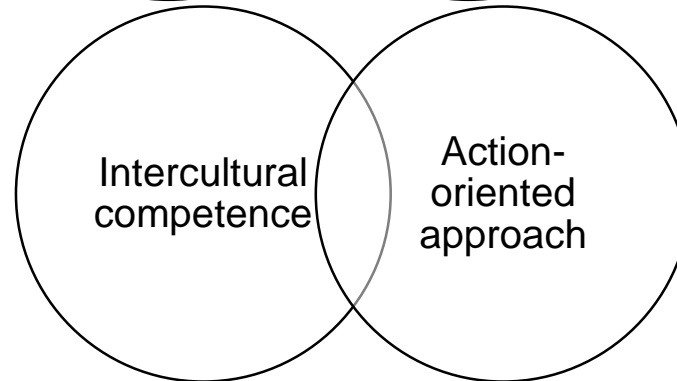
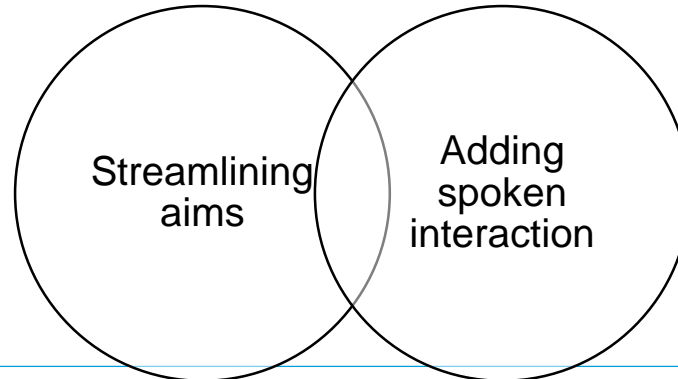
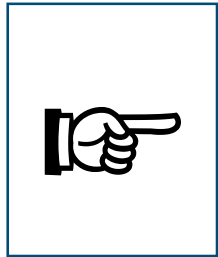
Request from SEP

Review of the Mexican Fundamental curriculum and Basic Education Syllabuses for Cycles 1-4 to ensure that each element:

- provides a coherent view of learning
- contains appropriate purposes
- is in alignment with the CEFR
- provides for clear progression
- contains teacher-friendly Content Organisation units
- outlines assessment procedures which are in line with curriculum standard
- reflects international standards.



A short story made shorter...





SEP / Cambridge English synergy

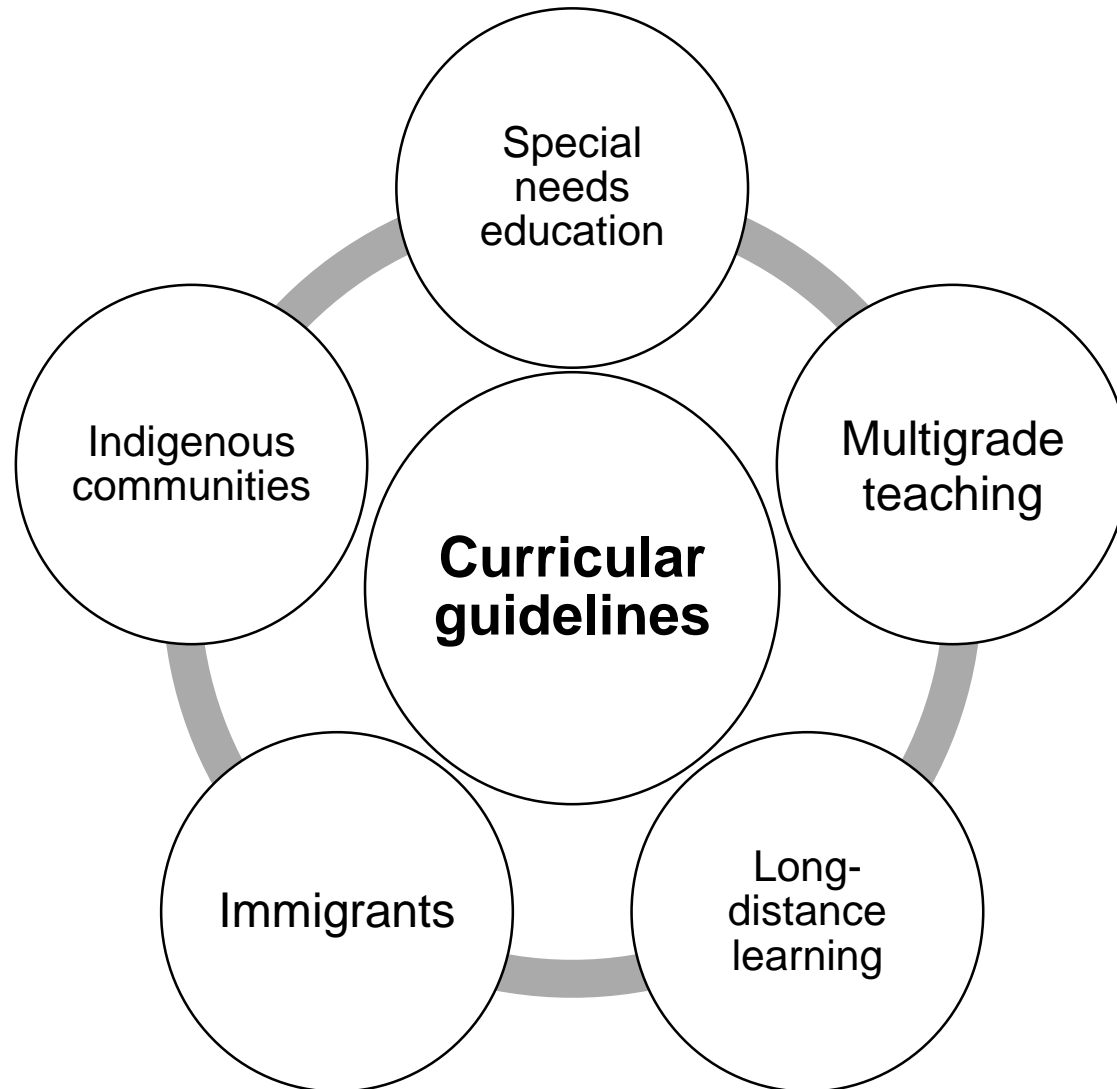
Review followed by report

36 key recommendations

- For example:
 - shorten documents so that they're more teacher-friendly
 - review the language to ensure that the documents are accessible to classroom teachers
- Final result:
 - clear content
 - coherent and easy to navigate
 - balanced representation of all the 4 language skills and close alignment to the CEFR.



Some pending tasks





Thank you!

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