BRITISH COUNCIL

BBELT 2024

Friday, 1 March

Time						
08:45-09:00	**LOG IN**					**PROFILE**
09:00-09:20	**OPENING CEREMONY**					**PLENARY ROOM**
09:20-10:20	**PLENARY SESSION A	Teaching for Success: what does that mean? - Lesley Painter-Farrell**					

10:30-11:00 CONCURRENT SESSIONS Presentations

Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
Delving into the educator's role and ethical considerations in AI-aided material creation	Integrating English learning and artistic expression in SEN schools	Sustainable futures: SDGs and Skills4Girls for global change	Tackling the climate crisis through ELT	Implementing Project-Based Learning (PBL) as a formative assessment tool	Unlocking multilingual teaching: Lessons from my classroom
Tamires Gama de Oliveira	**Gonzalo Negrón Alicia Pérez**	**Alan Ibrahim Morlán García, Alina Fernanda Gómez Rivera**	**Neil Harris Harry Waters**	**Elena Ostashchenko**	**Huma Hasna Riaz Ahmed**
ROOM 1	**ROOM 2**	**ROOM 3**	**ROOM 4**	**ROOM 5**	**ROOM 6**

11:10-12:10 KEYNOTE SESSIONS

Room 1			Room 2		
Towards self-regulation and autonomy in the early years			The more things change, the more they stay the same		
Carol Read			**Jane Revell**		
ROOM 1			**ROOM 2**		

Time						
12:10-12:30	**EXHIBITION, NETWORKING, AND CHAT WITH…**					**EXHIBITION ROOM**

Chat with… BRITISH COUNCIL		Chat with… UNIVERSITY OF DAYTON PUBLISHING		Chat with… LANGUAGE TESTING INTERNATIONAL	

12:30-13:30 CONCURRENT SESSIONS Workshops and Forums

Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
Generative AI & SGE: Communicative experiences in English language classes	Communication skills teachers need in synchronous sessions in low-tech environments	Powerful questioning techniques for scaffolding output in primary CLIL classrooms	The key to self-regulated learning: A systematic approach	Self-assessment and transformative education: Teacher trainees' perspectives	Practical AI tools you can use to teach English today
Raquel Ribeiro	**Alicia Artusi, Wendy Arnold, Gabriela Tavella**	**Mark Andrew Arthur**	**Philip Haines**	**Patricia Grounds Reynolds, Caroline Moore Lister, Marisol Fernández Zetina**	**Heriberto Diaz, Lucian Alexandrin**
ROOM 1	**ROOM 2**	**ROOM 3**	**ROOM 4**	**ROOM 5**	**ROOM 6**

13:40-14:10 CONCURRENT SESSIONS Presentations

Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
An online variation of TBL to develop oral production	Triggering representations in primary ELT materials	Less is more: Microlearning for teacher continuous professional development	Hey, teacher: Are you still tweeting?	Teaching English as an additional language to autistic students	Promoting values in the ELT classroom
Marcelo Andrade	**Heloisa Duarte**	**Mariela Masuyama**	**Stephan Hughes**	**Carolina Assumpcao de Abreu**	**Antonella D'Onofrio, Sofía María Pavone**
ROOM 1	**ROOM 2**	**ROOM 3**	**ROOM 4**	**ROOM 5**	**ROOM 6**

Time						
14:10-15:00	**BREAK	LUNCH, EXHIBITION, AND NETWORKING**					
15:00-16:00	**PLENARY SESSION B	Bilingual Education in Brazil: Navigating Global and Local Dynamics - Antonieta Heyden Megale Siano**					

16:10-16:40 CONCURRENT SESSIONS Presentations

Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
AI & ELT Forum	Teaching English through advocacy: Voicing better worlds	The knowledge base of teaching in a linguistically diverse public primary school	Unlocking global women empowerment: An example of OER for ELT	Total teenage control: Motivate through a collaborative fantasy RPG game	Fostering assessment literacy in bilingual contexts
	Fernanda Vieira de Sant' Anna	**María José Estefanía González Betancour**	**Araceli Salas, Grazzia Mendoza**	**Angel Galindo**	**Guilherme Meira**
	ROOM 2	**ROOM 3**	**ROOM 4**	**ROOM 5**	**ROOM 6**

16:50-17:20 CONCURRENT SESSIONS Presentations

Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
Graham Stanley, Paulo Dantas, Waqar Mahmood Khan, Antonella Beatriz Dell'Aquila, Ana Fabiola Velasco Argente	Is your EFL textbook sexist?	Slang: Going further with vocabulary	Connecting youth across borders: Learning language while unlearning bias	Education for a sustainable future	Exploring beyond the observations and the observers in EFL classes
	Lidia Daniela Coronel Merino	**María Fernanda Díaz Pérez, Karina Guadalupe Díaz Pedroza**	**Cindy Elizabeth Macedo Ortiz, Pedro Antonino Mora**	**Angélica Flores Algaba**	**Miguel Martinez**
ROOM 1	**ROOM 2**	**ROOM 3**	**ROOM 4**	**ROOM 5**	**ROOM 6**

Time						
17:20-17:40	**EXHIBITION AND NETWORKING**					
17:40-18:40	**PLENARY SESSION C	Learner Autonomy: A fresh look - Milton Bradbury**					
18:40-19:30	**SPECIAL EVENT	Total relaxation: the importance of rest for efficient processing - Tanya Meyer**					**PLENARY ROOM**

Saturday, 2 March

| 08:45-09:00 | ANNOUNCEMENTS | | | | | PLENARY ROOM |

| 09:00-10:00 | PLENARY SESSION D \| Teaching English to learners with SEN/D - implementing inclusive teaching and learning practices - Phil Dexter |

10:10-10:40 CONCURRENT SESSIONS Presentations

Creating educational content for EFL classes with artificial intelligence	From teacher to 'head-teacher': Promoting local leadership and learning communities	Continuous Professional Development? Very little time and money!	Singing as a tool for learning English	What does virtual classroom management involve?	AI-powered assessment in ELT
Maxim Barkov, Monserrat de Jesús Guerra Ocampo	Daniella Seong You	Rosalía Valero	Philip Salmon, Susana Caligaris	María Alejandra Fumaroni	Ahisha Haneef
ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6

10:50-11:50 KEYNOTE SESSIONS

AI and ChatGPT in Language Teaching: Enhancing Personalised Learning Experiences		How sustainable is sustainability in primary EFL courseware?		AI for Language Assessment	
Joe Dale		Andrew John Starling		Mariano Felice	
ROOM 1		ROOM 2		ROOM 3	

12:00-13:00 CONCURRENT SESSIONS Workshops and Forums

AI as an ally not a foe	Critical human rights education in English language classes	Green pedagogy and environmental literacy: Connecting curriculum to climate action	Time to mash up assessment and playful learning	STEAMing ahead: Integrating STEAM projects in ELT for YLs	Teaching teenagers: Refreshing our teacher's toolkit
Maria Jose Galleno Valdez	Lívia Zanholo Santos	Luisa Alejandra Jiménez Cubría	Estefania Belen Chiosso Llorca	Sasha Dayna Collie	Ana Gabriela Díaz Ortega, Guillermo de la Parra Tron
ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6

| 13:00-13:20 | EXHIBITION, NETWORKING, AND CHAT WITH… | | | | | EXHIBITION ROOM |

| | Chat with… BRIDGE EDUCATION GROUP | | Chat with… HELBLING ENGLISH | | Chat with… BURLINGTON ENGLISH MEXICO | |

13:20-13:50 CONCURRENT SESSIONS Presentations

TechEmpower: Transforming teacher communities through networking and digital collaboration	Strategies for incorporating the 4 skills in public school classrooms	Using "silent books" in ELT	Highlights of Eco-PBL for tourism educators' course in Chiapas	How to create an autistic-friendly EFL classroom	Developing rubrics to support assessment for and as learning
Mariela Mondaca	Matheus Nazário	Greta Antonioni	Edrei Gonzalez Hernandez, Wendy Coulson	Sandra Guadalupe Ojeda	Gladys Quevedo-Camargo
ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6

| 13:50-15:00 | BREAK \| LUNCH, EXHIBITION, AND NETWORKING |

| 15:00-16:00 | PLENARY SESSION E \| Climbing the Walls: How to design activities to take English language learning outside the classroom - Claudia Rey |

16:10-16:40 CONCURRENT SESSIONS Presentations

Trailblazing teacher trainers in Venezuela: Our online mentoring success story	Can Exploratory Action Research contribute to teaching other school subjects?	The Phonological Loop: Linguistic transparency or opacity and ESL Teaching	Creating projects that involve your entire school	Tutoring feedback and the development of academic literacy in English	Ensuring social presence in online teaching and fostering language learning
Oscar Carmona Perez, Nicky Francis	Maria Marta Mora	Luciana Correa	Hugo Dart	Marina Alves Mahfuz	Valéria Benévolo França
ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6

16:50-17:20 CONCURRENT SESSIONS Presentations

Impact of remote teacher-training programs on Venezuelan English teachers	Revolutionizing English learning for Yanomami: Innovative approaches in Amazonas, Brazil	Examples of integrated skills tasks in the ELT classroom	Storytelling in the classroom: A natural way to improve listening	Teaching large classes: A British Council experience in Venezuela	Bridging cultures: Fostering intercultural understanding through asynchronous online exchanges
Ana Castellin Lastra	Emmanuel Jeremia Mganda	G. Alejandra Durán Colín	Gabriela Ladron de Guevara de Leon	Juana Maria Sagaray Covault, Maria Teresa Fernandez Di Turi, Leonelys Cuevas Yanez	Alejandro Cisneros
ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6

| 17:20-17:40 | EXHIBITION AND NETWORKING | | | | | EXHIBITION ROOM |

| 17:40-18:40 | PLENARY SESSION F \| ELT, Inclusion and Technology - Graham Stanley |

| 18:40-19:00 | CLOSING CEREMONY | | | | | PLENARY ROOM |