

Friday, 1 March

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*Times are established in the Central Mexico time zone.

08:45-09:00	LOG IN
09:00-09:20	OPENING CEREMONY
09:20-10:20 PLENARY SESSION	PLENARY SESSION A Teaching for Success: what does that mean? Lesley Painter-Farrell
10:30-11:00 Presentation	Delving into the educator's role and ethical considerations in AI-aided material creation Tamires Gama de Oliveira
11:10-12:10 KEYNOTE SESSION	Towards self-regulation and autonomy in the early years Carol Read
12:10-12:30	BREAK
12:30-13:30 Forum	Communication skills teachers need in synchronous sessions in low-tech environments Alicia Artusi, Wendy Arnold, Gabriela Tavella
13:40-14:10 Presentation	Less is more: Microlearning for teacher continuous professional development Mariela Masuyama
14:10-15:00	LUNCH
15:00-16:00 PLENARY SESSION	PLENARY SESSION B Bilingual Education in Brazil: Navigating Global and Local Dynamics Antonieta Heyden Megale Siano
16:10-17:20 Forum	AI & ELT Forum Graham Stanley, Paulo Dantas, Waqar Mahmood Khan, Antonella Beatriz Dell'Aquila & Ana Fabiola Velasco Argente
17:20-17:40	BREAK
17:40-18:40 PLENARY SESSION	PLENARY SESSION C Learner Autonomy: A fresh look Milton Bradbury
18:40-19:30 SPECIAL EVENT	SPECIAL EVENT Total relaxation: the importance of rest for efficient processing - Tanya Meyer

Saturday, 2 March

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08:45-09:00

ANNOUNCEMENTS

09:00-10:00
PLENARY SESSION

PLENARY SESSION D | Teaching English to learners with SEN/D - implementing inclusive teaching and learning practices
Phil Dexter

10:10-10:40
Presentation

Creating educational content for EFL classes with artificial intelligence
Maxim Barkov, Monserrat de Jesús Guerra Ocampo

10:50-11:50
KEYNOTE SESSION

AI for Language Assessment
Mariano Felice

12:00-13:00
Workshop

Green pedagogy and environmental literacy: Connecting curriculum to climate action
Luisa Alejandra Jiménez Cubría

13:00-13:20

BREAK

13:20-13:50
Presentation

How to create an autistic-friendly EFL classroom
Sandra Guadalupe Ojeda

13:50-15:00

LUNCH

15:00-16:00
PLENARY SESSION

PLENARY SESSION E | Climbing the Walls: How to design activities to take English language learning outside the classroom
Claudia Rey

16:10-16:40
Presentation

Ensuring social presence in online teaching and fostering language learning
Valéria Benévolo França

16:50-17:20
Presentation

Teaching large classes: A British Council experience in Venezuela
Juana Maria Sagaray Covault, Maria Teresa Fernandez Di Turi, Leonelys Cuevas Yanez

17:20-17:40

BREAK

17:40-18:40
PLENARY SESSION

PLENARY SESSION F | ELT, Inclusion and Technology
Graham Stanley

18:40-19:00

CLOSING CEREMONY