



## Friday 17 February

\*Times are established in the **Central Mexico time zone**.

08:30-09:00	LOG IN						PROFILE
09:00-09:20	OPENING CEREMONY						PLENARY ROOM
09:20-10:20	PLENARY SESSION A   The Future of English: Implications for Teachers, Steve Copeland and Mina Patel						
CONCURRENT SESSIONS A	Accessible learning: Supporting learners with graphic facilitation	How to teach one-on-one with no textbooks whatsoever	Responsibility: Giving kids the tools to take the reins	Overlooked essentials for a thriving school year	Campers Learning Trail: A fun and exciting learning experience	The new space to learn	
	Emily Bryson	Jackson Bagatoli	Bella Szyszkowska	Cecilia Cabrera Martirena	Angela Llanas & Manlio Solórzano	Catherine Shih	
	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6	
	Myths and legends: A labyrinth of creative opportunities	Strategies for promoting self-awareness and self-management in the language classroom	The power of bilingual play	Building English language, literacy, and content knowledge for academic success	Increasing learners' autonomy inside and outside the classroom	Southampton PhD Forum: Graham Stanley, Facilitator	
Robert Hill	Mark Arthur	Rebekah Sampson & Ana Carolina Lucas	Jair Félix	Jorge Arne Chacon Vivas	Knowledge & Culture Tatiana Galván, María V. Mercau, Gloria Ronzón & Lizette D. Flores Reading & Writing Liliana Pelayo, Aurora Varona, María del Carmen Gómez & Patricia Núñez		
ROOM 7	ROOM 8	ROOM 9	ROOM 10	ROOM 11	ROOM 12		
11:30-12:00	EXHIBITION AND CHAT WITH...						EXHIBITION ROOM
	Chat with... MACMILLAN EDUCATION		Chat with... BRIDGE EDUCATION GROUP		Chat with... NATIONAL GEOGRAPHIC LEARNING		
12:00-13:00	PLENARY SESSION B   Impact of Data Driven Teacher Development and Evaluation Program, Daniella You						
CONCURRENT SESSIONS B	Promoting an inclusive approach with tips on accessibility using technology	Transmedia storytelling: The power of active pedagogies	Top-down vs bottom-up continuous professional development: Empowering teachers in their CPD	How was it? Honestly? Teachers' perceptions of collaborative professional development	Learning stations in remote teaching	Building up the speaking skills	
	Joe Dale	Agustina Sieburger, Natalia Font & Gabriela Kaplan	Miguel Sainz Chavez	Caroline Moore Lister, Marisol Fernández Zetina, Rosa Cecilia Quintana Rojas & Patricia Grounds Reynolds	Antonella Donofrio & Sofia Pavone	Roger Espadas	
	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6	
	The Sustainable Development Goals: A vehicle for meaningful ELT	Nonviolent communication, positive discipline, and motivation: Are they connected?	Access and engagement: The 2022 Ceibal en Inglés experience with SEN schools	PrepMyFuture: Reinventing your educational tools!	Using linguistic diversity in ELT to support environmental justice	Reading beyond: Using extensive reading with EFL students in Brazil	
Andrew Starling	Fabiana Muliterno	Gonzalo Negron & Alicia Perez	Clément Gaufreteau & Vincent Faure	Victor Carreão	Cristina Bordinhao		
ROOM 7	ROOM 8	ROOM 9	ROOM 10	ROOM 11	ROOM 12		
13:40-14:30	BREAK   LUNCH AND NETWORKING						
14:30-15:30	PLENARY SESSION C   ELT, Inclusion, and Technology, María Jose Galleno Valdez						
CONCURRENT SESSIONS C	Innovations in pronunciation teaching in a post-pandemic world	Can gamification be used for assessment purposes?	How to become an effective English Department Coordinator	Exploring the asynchronous modality for teacher training and CPD	Developing a reading practice: Strategies for the hybrid classroom	Giving preschoolers a brilliant head start with Pinwheel for Tots	
	Maxim Barkov	Erika Lizarraga Robles	Mayra López	Antonietta Reyes, Florencia Ramos & Mariela Masuyama	Ana Laura Martinez Vazquez	Homero Pineda Saynes, Cristina Miranda & Ana Gabriela Diaz	
	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6	
	How to include diversity, ethics, and inclusion in pronunciation materials	How to design impactful CPD projects in teacher education	Enhancing language teaching-learning through the exploration of corpora	Sharing tips and tricks for A1 adult learner groups online	Discovering the 1000 words behind an image	The undisclosed reality of LGBTQIA+ people within the school	
Taylor Veigga	Silvia Rettaroli & Silvia Luppi	Ender Velasco	Tamires Gama de Oliveira	Angélica Flores Algaba	Anico Angel Perfler		
ROOM 7	ROOM 8	ROOM 9	ROOM 10	ROOM 11	ROOM 12		
16:10-16:40	EXHIBITION AND CHAT WITH...						EXHIBITION ROOM
	Chat with... ENGLISHSCORE			Chat with... BRITISH COUNCIL			
POSTERS	Parental engagement and ways to meet expectations	Making learning and students the center of your class	Team teaching in remote lessons as a professional development tool	A mentoring experience in Exploratory Action Research for non-ELT teachers			
	Ludmila Heleno Moscardine	Alexandra Sawada	Alicia Bustos	María Marta Mora			
	POSTER 1	POSTER 2	POSTER 3	POSTER 4			
	Immediate writing feedback through the use of online text editors	Using organizers to teach English vocabulary	Teaching vocabulary to improve reading comprehension	Integrating mobile apps in the teaching learning process of English language			
Dunia Rassy Kuri	María de Lourdes Hernández Lagunas & Isabel Montserrat López Delgado	Elizeth López Molina & Zaira Magdalena Montantes Hernandez	Rogelio Robaina Pérez, Meivys Páez Paredes & Anabel Cabrera Lóriga				
POSTER 5	POSTER 6	POSTER 7	POSTER 8				
17:00-18:00	EVENING EVENT   Mindfulness, Robert Chatfield						



## Saturday 18 February

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08:45-09:00	ANNOUNCEMENTS						PLENARY SECTION
09:00-10:00	<b>PLENARY SESSION D   Embedding a Culture of Empathy in English Language Teaching, Kieran Donaghy</b>						
CONCURRENT SESSIONS D	What about the fifth skill of viewing?	Building resilience from the core	Taking climate action into your lessons: Why, when, and how?	Five steps to talk about climate action with preschoolers	Learning together through virtual exchanges	Helping post-pandemic kids survive by creating community in the classroom	
	<b>Kieran Donaghy</b>	<b>José de Jesús Galván Muñoz &amp; Susana Ramírez Félix</b>	<b>Marcela Villan</b>	<b>Thalía Menéndez Garci-Crespo, Arnoldo Langner Romero &amp; Jimena Pacheco Elizondo</b>	<b>Paula Van Ellis &amp; Alejandro Cisneros</b>	<b>Norma Patricia Marcial Covarrubias &amp; Rhode Villegas Cadena</b>	
	<b>ROOM 1</b>	<b>ROOM 2</b>	<b>ROOM 3</b>	<b>ROOM 4</b>	<b>ROOM 5</b>	<b>ROOM 6</b>	
	It is time to <i>Get Involved</i> in your teen's learning process!	Action research into teaching pronunciation: Old materials and new techniques	An EFL phonics storybook to teach pronunciation to young learners	Metaverse and virtual worlds: Integrating immersive universes into language teaching	English Language Development meets the Science of Reading	Mental health and its impact in the learning process	
<b>Yanzer Rebollo</b>	<b>Jesse Dylal</b>	<b>Stella Palavecino</b>	<b>Raquel Ribeiro, Paul Raine &amp; Nergiz Kern</b>	<b>Vanessa Perrotta</b>	<b>Denise Valenzuela &amp; Emma Ford</b>		
<b>ROOM 7</b>	<b>ROOM 8</b>	<b>ROOM 9</b>	<b>ROOM 10</b>	<b>ROOM 11</b>	<b>ROOM 12</b>		
POSTERS	Learning together to read the newspaper to promote critical reading	Global skills in preschool		Authentic texts to develop reading skills		Using Web 2.0 tools in ESL classrooms	
	<b>Dulce Montes de Oca O &amp; María Mercedes Camacho</b>	<b>Karla Lismarie López Contreras</b>		<b>Montserrat Asunción Nájera &amp; Isabel Montserrat López Delgado</b>		<b>Nishat Banu</b>	
	<b>POSTER 1</b>	<b>POSTER 2</b>		<b>POSTER 3</b>		<b>POSTER 4</b>	
	Collaborative writing to contribute to the students' learning process	Activities to enhance speaking and writing		Socrative: A formative assessment tool in language teaching		Experiences: Radial educational capsules for English teaching in primary school	
<b>Danahi Alvarez Zenteno &amp; Miriam Elizabeth López Jiménez</b>	<b>Marina Espinosa Liahut, Zuleyma Martínez Badillo &amp; Reyna Ivonne Rojas Muñoz</b>		<b>Walaa El-Hajjar</b>		<b>Johanna Romero</b>		
<b>POSTER 5</b>	<b>POSTER 6</b>		<b>POSTER 7</b>		<b>POSTER 8</b>		
11:40-12:10	<b>EXHIBITION AND CHAT WITH...</b>						<b>EXHIBITION ROOM</b>
	<b>Chat with... PREPMYFUTURE</b>		<b>Chat with... BRITISH COUNCIL</b>		<b>Chat with... ENGLISHSCORE</b>		
12:10-13:10	<b>PLENARY SESSION E   What We Talk About When We Talk About Interaction, Lindsay Clandfield</b>						
13:10-14:30	<b>BREAK   LUNCH AND NETWORKING</b>						
CONCURRENT SESSIONS E	Design thinking: Developing innovation through empathy with Young Learners	The impact of metacognitive instruction on EFL low-level learners' listening performance and metacognitive awareness	The art of giving good instructions	Sketchnoting	Towards a Golden Circle: A journey to revive inspiration	Helping students thrive through the holistic methodology of English learning webs	
	<b>Matthew Long &amp; Megan Whitaker</b>	<b>Cristian Chiroque Chero</b>	<b>Lindsay Clandfield</b>	<b>Emily Bryson</b>	<b>Lucía Bustamante</b>	<b>Homero Pineda Saynes, Cristina Miranda &amp; Guillermo de la Parra</b>	
	<b>ROOM 1</b>	<b>ROOM 2</b>	<b>ROOM 3</b>	<b>ROOM 4</b>	<b>ROOM 5</b>	<b>ROOM 6</b>	
	PrepMyFuture: The most reliable virtual teaching assistant	Developments in ELT in Venezuela: Teacher's training program	Developing autonomy: Learners reflecting upon their own learning experiences	Writing for resilience and interculturality: A binational student's journal	The impact of project-based-learning lessons through green activities	The "critical" versus the "happy" classroom: Are they the same thing?	
<b>Clément Gaufreteau</b>	<b>Rosa López de D'Amico</b>	<b>María del Carmen Contijoch Escontria &amp; María de la Paz Adelia Peña Clavel</b>	<b>Roxana Carolina Perca Chagua &amp; María Elena Fávoro</b>	<b>Edward Cumpa Giles</b>	<b>Laura A. Meza</b>		
<b>ROOM 7</b>	<b>ROOM 8</b>	<b>ROOM 9</b>	<b>ROOM 10</b>	<b>ROOM 11</b>	<b>ROOM 12</b>		
CONCURRENT SESSIONS F	Meaningful engagement: Tools for teaching with SDGs	Three international projects to empower and recognize women in ELT	Favela, Covid-19, and technologies in the teaching area	English around the world	Artificial intelligence-based writing evaluation for English academic writing	Learning together through effective formative assessment	
	<b>Daniela Tovar &amp; Alan Morlán</b>	<b>Araceli Salas &amp; Grazzia Mendoza</b>	<b>Helaman Hyrum Arroyo Pérez</b>	<b>Bianca Pinto</b>	<b>Daniel Murcia</b>	<b>Luciana Fernández</b>	
	<b>ROOM 1</b>	<b>ROOM 2</b>	<b>ROOM 3</b>	<b>ROOM 4</b>	<b>ROOM 5</b>	<b>ROOM 6</b>	
	Making the most of teacher observations through meaningful feedback conversations	Moving forward, teaching about women, and learning together!	Proficiency exams and classroom assessment: Friends or foes?	Learning through connection: Agency and social literacy as drivers for deeper learning	EFL/ESL from a global perspective and the implications of translanguaging	Diversity in the EFL classroom	
<b>Carolina Albornoz &amp; Mariela Masuyama</b>	<b>Ana Fabiola Velasco Argente</b>	<b>Isabela Villas Boas</b>	<b>Monica Rodriguez Salvo</b>	<b>Andrea Beatriz Collados &amp; María del Rosario Verrastro</b>	<b>Cecilia Irazoqui</b>		
<b>ROOM 7</b>	<b>ROOM 8</b>	<b>ROOM 9</b>	<b>ROOM 10</b>	<b>ROOM 11</b>	<b>ROOM 12</b>		
15:40-16:10	<b>EXHIBITION</b>						<b>EXHIBITION ROOM</b>
16:10-17:10	<b>PLENARY SESSION F   Becoming an ELT Influencer, Tamires Gama de Oliveira as facilitator, Gisela Zoccola, Fernando Gatica</b>						
17:10-17:30	<b>CLOSING CEREMONY</b>						