Compartir canciones en inglés

Introducción

En esta actividad, los estudiantes seleccionan las canciones en inglés que les gustan y aprenden a encontrar la letra de las mismas. Comparten las canciones y explican por qué les gustan.

Esta actividad se basa en los materiales e ideas expuestos por Clark Von Heller en su presentación “Componer música para mejorar la pronunciación” (“Composing music to enhance pronunciation”).

Referencia de duración del seminario web: 02:48 – 04:15

Nivel: A2+ Intermedio

Time: de 20 a 40 minutos

Objetivo: Animar a los estudiantes a escuchar canciones en inglés.

Preparation:

- Choose a song in English that you like and find it on YouTube.
- Go to Google and type in ‘Lyrics + name of the song’ and find the lyrics to the song.
- Make copies of the lyrics for your students.

Procedure

- Tell the students that you are going to share with them an English song that you like.
- Give the students a copy of the lyrics (or show them on the board) and play the recording of the song.
- Ask them to listen and follow the words.
Tell them why you like the song and what was happening in your life when you first heard it.

Ask the students to find a song in English that they like. Show them how to find the lyrics using Google.

**Note:** They can find the song and the lyrics for homework.

Ask them to share a link to the song and lyrics with you.

At the beginning of each lesson, ask one of the students to tell the class about the song they chose and play the song and show the lyrics.

**Additional resources**

**Kids and songs**

- Sue Clarke shares activities which you can use with your learners to exploit songs in the classroom. They can be used with specific teaching points in mind, or just for fun to motivate children.


**LearnEnglish Songs**

- On the LearnEnglish Kids website, you can find a wide range of both modern and traditional songs to use with your learners, together with accompanying worksheets written by our young learner specialists and aimed specifically at children learning English as a second or foreign language.

  [https://learnenglishkids.britishcouncil.org/ja/songs](https://learnenglishkids.britishcouncil.org/ja/songs)

**Developing pronunciation through songs**

- Balbina Ebong & Marta J. Sabbadini, offer a range of ideas for using songs specifically to develop pronunciation.

  [https://www.teachingenglish.org.uk/article/developing-pronunciation-through-songs](https://www.teachingenglish.org.uk/article/developing-pronunciation-through-songs)
Using music and songs

- Jo Budden suggests a range of activities that you can use to exploit songs with teenagers.


A framework for planning a listening skills lesson

- In this article, Nik Peachey uses a song as an example to demonstrate a listening skills lesson framework that you can use with any song or listening text.

https://www.teachingenglish.org.uk/article/framework-planning-listening-skills-lesson