**Vocabulario conceptual**

**Introducción**

La actividad está diseñada para ayudar a los estudiantes a recordar su vocabulario de manera conceptual. Los estudiantes utilizarán imágenes creadas por ellos mismos para representar las palabras.

![Imágenes creadas por estudiantes para representar vocabulario](image)

Esta forma de repaso de vocabulario se integra a un juego que los estudiantes pueden realizar juntos para ayudarse a recordar el vocabulario.

**Referencia de duración del seminario web:** 30:34 – 31:35

**Nivel:** Cualquier edad o nivel

**Duración:** De 15 a 20 minutos

**Objetivo:** Ayudar a los estudiantes a recordar el vocabulario y entender cómo puede servir la utilización de imágenes.

**Preparation:**

- Collect around ten words that your students have learned and that you want them to review and remember.

- Prepare a definition for each word.

**Procedure**

- Tell the students that you are going to have a quiz.

- Put them into teams.

- Tell them you will read a definition, and they must guess the word being defined.

- Read out the first definition and see if they can guess the word.
Give points to the team that guesses the word first.

Now give or ask the students to get some small squares of paper.

Tell the students you will say a word, and you want them to draw a picture on one of the squares of paper that represents the word. Note: Emphasise that you don’t want them to write the word, only a picture.

Read out the words and give the students time after each one to draw the picture to represent the word.

Once they have finished, ask the students to partner with someone from across the room.

Ask them to exchange paper squares and try to guess which words each image represents.

Say the words again and ask the students to hold up their image. Invite them to look around and try to choose the image they think best represents the word.

Additional resources

**Teaching vocabulary**

- Find out about flashcards, backs to the board and word bag activities in our teaching vocabulary poster that you can take into your classroom or have in the staffroom.
  
  [https://www.teachingenglish.org.uk/article/teaching-vocabulary](https://www.teachingenglish.org.uk/article/teaching-vocabulary)

**Remembering vocabulary**

- This article presents ideas on how to help your students remember vocabulary.
  
  [https://www.teachingenglish.org.uk/article/remembering-vocabulary](https://www.teachingenglish.org.uk/article/remembering-vocabulary)

**Recycling vocabulary**

- In your classes, students will have a valuable opportunity to pick up new vocabulary on a variety of topics. It is a good idea for you to encourage your students to revise this vocabulary on a regular basis in order for students to take ‘ownership’ of these words and to start to use them confidently.
  
  [https://www.teachingenglish.org.uk/article/recycling-vocabulary](https://www.teachingenglish.org.uk/article/recycling-vocabulary)
Vocabulary activities

- Have you tried these practical activities to help students with vocabulary learning? There's something for all ages and levels.

  https://www.teachingenglish.org.uk/article/vocabulary-activities

The Noun Project

- Noun Project is building a global visual language resource. Here you can download collections of icon images to use in your materials and lessons.

  https://thenounproject.com/