



Sketch-noting the lesson

Introduction

This activity is designed to introduce students to the practice of sketch-noting. This is an alternative way to take notes that only involves the use of images and graphics.



In the activity, students get the opportunity to try and evaluate the technique for themselves. They can then decide whether they want to use this technique each lesson.

Webinar time reference: 31:35 – 33:18

Level: A1 + Secondary

Time: The complete lesson

Aim: To introduce the concept of sketch-noting and help students remember and review what they learn during the lesson.

Preparation:

None.

Procedure

- Give students a piece of paper at the beginning of the lesson.
- Ask them to use the paper during the lesson to make notes.
- Tell them that their notes should only include images, not words.





- At the end of the lesson, ask them to review the images they have made and see what they can remember from the lesson.
- Put them in pairs to compare their sketch-notes and help each other remember the stages and main learning points of the lesson.
- Discuss with the students whether they felt this method of note-taking helped them remember more of the lesson.
- Use the sketches in the next lesson to help students remember the learning points from the previous one.

Additional resources

Doodles: Psychoanalysis

 This is a simple speaking activity that can provide practice for describing personalities. The lesson is designed for adults, but could also be used with older teenagers.

https://www.teachingenglish.org.uk/article/doodles-psychoanalysis

Graphic Organisers

 Visual representations of information are by no means an innovation in education. The use of graphs and charts to represent statistical information and time-lines showing the sequence of historical events have long been accepted tools, while in language teaching, the mind map is already a common aid to brainstorming a topic.

https://www.teachingenglish.org.uk/article/graphic-organisers

Sketch Note-taking for students

 This video uses sketch-noting and graphic techniques to show you what sketch-noting is and how it can work in the classroom

https://www.teachingenglish.org.uk/article/graphic-organisers

Emily Bryson ELT blog

Emily's blog has a collection of ideas and articles relating to the use of graphic facilitation techniques.

https://emilybrysonelt.com/blog/





Vocabulary activities

• Have you tried these practical activities to help students with vocabulary learning? There's something for all ages and levels.

https://www.teachingenglish.org.uk/article/vocabulary-activities

The Noun Project

• Noun Project is building a global visual language resource. Here you can download collections of icon images to use in your materials and lessons.

https://thenounproject.com/