

Toma de notas visuales de la clase

Introduction

La actividad está diseñada para iniciar a los estudiantes en la práctica de la toma de notas visuales. Esta es otra forma de tomar notas que solo implica el uso de imágenes y gráficos.



En la actividad, los alumnos tendrán la oportunidad de poner la técnica en práctica y evaluarla por sí mismos. Podrán decidir si quieren utilizar esta técnica en cada clase.

Referencia de duración del seminario web: 31:35 – 33:18

Nivel: A1+ Intermedio

Duración: Toda la clase

Objetivo: Presentar el concepto de toma de notas visuales, y ayudar a los estudiantes a recordar y repasar lo aprendido durante la clase.

Preparation:

- None.

Procedure

- Give students a piece of paper at the beginning of the lesson.
- Ask them to use the paper during the lesson to make notes.
- Tell them that their notes should only include images, not words.

- At the end of the lesson, ask them to review the images they have made and see what they can remember from the lesson.
- Put them in pairs to compare their sketch-notes and help each other remember the stages and main learning points of the lesson.
- Discuss with the students whether they felt this method of note-taking helped them remember more of the lesson.
- Use the sketches in the next lesson to help students remember the learning points from the previous one.

Additional resources

Doodles: Psychoanalysis

- This is a simple speaking activity that can provide practice for describing personalities. The lesson is designed for adults, but could also be used with older teenagers.

<https://www.teachingenglish.org.uk/article/doodles-psychoanalysis>

Graphic Organisers

- Visual representations of information are by no means an innovation in education. The use of graphs and charts to represent statistical information and time-lines showing the sequence of historical events have long been accepted tools, while in language teaching, the mind map is already a common aid to brainstorming a topic.

<https://www.teachingenglish.org.uk/article/graphic-organisers>

Sketch Note-taking for students

- This video uses sketch-noting and graphic techniques to show you what sketch-noting is and how it can work in the classroom

<https://www.teachingenglish.org.uk/article/graphic-organisers>

Emily Bryson ELT blog

Emily's blog has a collection of ideas and articles relating to the use of graphic facilitation techniques.

<https://emilybrysonelt.com/blog/>

Vocabulary activities

- Have you tried these practical activities to help students with vocabulary learning? There's something for all ages and levels.

<https://www.teachingenglish.org.uk/article/vocabulary-activities>

The Noun Project

- Noun Project is building a global visual language resource. Here you can download collections of icon images to use in your materials and lessons.

<https://thenounproject.com/>