Toma de notas visuales de la clase

Introduction

La actividad está diseñada para iniciar a los estudiantes en la práctica de la toma de notas visuales. Esta es otra forma de tomar notas que solo implica el uso de imágenes y gráficos.

En la actividad, los alumnos tendrán la oportunidad de poner la técnica en práctica y evaluarla por sí mismos. Podrán decidir si quieren utilizar esta técnica en cada clase.

Referencia de duración del seminario web: 31:35 – 33:18

Nivel: A1+ Intermedio

Duración: Toda la clase

Objetivo: Presentar el concepto de toma de notas visuales, y ayudar a los estudiantes a recordar y repasar lo aprendido durante la clase.

Preparation:

- None.

Procedure

- Give students a piece of paper at the beginning of the lesson.
- Ask them to use the paper during the lesson to make notes.
- Tell them that their notes should only include images, not words.
At the end of the lesson, ask them to review the images they have made and see what they can remember from the lesson.

Put them in pairs to compare their sketch-notes and help each other remember the stages and main learning points of the lesson.

Discuss with the students whether they felt this method of note-taking helped them remember more of the lesson.

Use the sketches in the next lesson to help students remember the learning points from the previous one.

**Additional resources**

**Doodles: Psychoanalysis**
- This is a simple speaking activity that can provide practice for describing personalities. The lesson is designed for adults, but could also be used with older teenagers.
  - [https://www.teachingenglish.org.uk/article/doodles-psychoanalysis](https://www.teachingenglish.org.uk/article/doodles-psychoanalysis)

**Graphic Organisers**
- Visual representations of information are by no means an innovation in education. The use of graphs and charts to represent statistical information and time-lines showing the sequence of historical events have long been accepted tools, while in language teaching, the mind map is already a common aid to brainstorming a topic.
  - [https://www.teachingenglish.org.uk/article/graphic-organisers](https://www.teachingenglish.org.uk/article/graphic-organisers)

**Sketch Note-taking for students**
- This video uses sketch-noting and graphic techniques to show you what sketch-noting is and how it can work in the classroom.
  - [https://www.teachingenglish.org.uk/article/graphic-organisers](https://www.teachingenglish.org.uk/article/graphic-organisers)

**Emily Bryson ELT blog**
- Emily’s blog has a collection of ideas and articles relating to the use of graphic facilitation techniques.
  - [https://emilybrysonelt.com/blog/](https://emilybrysonelt.com/blog/)
Vocabulary activities

- Have you tried these practical activities to help students with vocabulary learning? There's something for all ages and levels.

  https://www.teachingenglish.org.uk/article/vocabulary-activities

The Noun Project

- Noun Project is building a global visual language resource. Here you can download collections of icon images to use in your materials and lessons.

  https://thenounproject.com/