

El hada de los comentarios

Introducción

La actividad está diseñada para motivar a los estudiantes para que reflexionen sobre sus clases, recordar lo aprendido y hacer comentarios al profesor.



Se realiza alrededor de la imagen de un hada y los estudiantes escriben sus comentarios en diferentes partes de la imagen. Este formato visual ayuda a los alumnos más jóvenes a aplicar un proceso bastante complejo a su aprendizaje.

Referencia de duración del seminario web: 40:14 – 42:25

Nivel: Cualquier edad o nivel

Duración: De 10 a 20 minutos al final de cada semana o clase

Objetivo: Motivar a los estudiantes para que reflexionen sobre su aprendizaje y a hacer comentarios sobre su enseñanza.

Preparation:

- Make copies of the feedback fairy template.

Procedure

- Show the students the template image.
- Ask them if they know what it is and elicit 'fairy'.
- Explain that it's a feedback fairy and the different parts are to help them reflect on the lesson(s).

- Tell them:
 - The star on the magic wand is for making wishes about things they would like to know/understand related to the lesson(s).
 - The brain is for things they want to remember or think they have learned from the lesson(s).
 - The speech bubble is for things they would like to tell someone else about the lesson(s).
 - The heart is for things they really liked about the lesson(s)
 - The case is for something they will take away and use from the lessons(s)
 - The bin is for something they didn't think was useful or didn't like from the lesson(s).

- Ask the students to think about the lesson and try to put things in each of the spaces. Note: They can do this in their first language if they are lower levels, as the reflection is more important than the language practice.

- Once they have finished, you could give them time to compare with other students and edit their feedback if they wish.

- Once they have finished, take the fairy and check through them at home.

- Try to remember to return them next lesson.

- You can use these after every lesson or series of lessons.

Materials:

Feedback fairy template



Additional resources

Feedback comes in many forms. But the best is a fairy!

- In this blog post, Emily shares a range of different ways of encouraging reflection and getting feedback using graphic facilitation templates and methods.

<https://emilybrysonelt.com/feedback-comes-in-many-forms-but-the-best-is-a-fairy/>

Getting student feedback

- Developing 'metacognitive awareness' (understanding of our own learning processes) is an essential skill for a learner and underlines the need for them to be active participants in the learning process.

<https://www.teachingenglish.org.uk/article/getting-student-feedback>

How technology can revolutionise the way we give feedback

- Russell Stannard outlines some changes that technology is driving in English language teaching, particularly in EAP.

<https://www.teachingenglish.org.uk/article/how-technology-can-revolutionise-way-we-give-feedback>