



Holiday questions

Introduction

This activity is designed to help students to think about the concept behind questions. In the first part of the lesson, students have to deduce what the questions are based on a question word and an image prompt.



In the second part of the lesson, students produce their own questions with images on a topic of their choice.

Webinar time reference: 34:24 – 36:20

Level: Secondary B1+

Time: 30 Minutes

Aim: To encourage students to create and remember questions.

Preparation:

• Make copies of the question sheet images.

Procedure

- Tell the students that they are going to talk about holidays.
- Give them the worksheet from the materials section and ask them to look at the images and the question words.
- Ask the students to work in pairs and try to write out the questions.
- Once they have finished, give them time to compare in small groups.

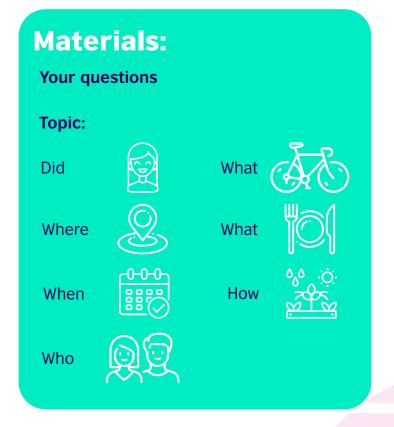




- Elicit the correct form of the questions. Note: There may be some variation on the answers given, so be flexible.
- Next, put the students into pairs to interview each other about their last holiday.

Follow-up

- Ask the students to prepare a group of questions about another topic (e.g., sport, art, music)
- Give them the second worksheet from the materials section and ask them to draw the image prompts, but not to write the questions.
- Once they have finished, they can exchange questions with another student and see if they know what the questions are.



Additional resources

2 myths and 1 lesson plan: proof that drawing online is quick and simple

Some more ideas from Emily on how to use drawings in the online classroom.

https://emilybrysonelt.com/2-myths-and-1-lesson-plan-proof-that-drawing-online-is-quick-and-simple/





Asking questions

• Questioning is crucial to the way teachers manage the class, engage students with content, encourage participation and increase understanding.

https://www.teachingenglish.org.uk/article/asking-questions

Games for question practice

• Students sometimes get lots of chances to answer questions, but here is how you can get them to make some questions themselves! These activities can be used with a whole range of levels.

https://www.teachingenglish.org.uk/article/games-question-practice

Using mind maps to develop writing

• Mind maps can be used for a multitude of purposes. This article outlines how they can effectively be used to help support and develop students' writing skills.

https://www.teachingenglish.org.uk/article/using-mind-maps-develop-writing