

# Preguntas sobre las vacaciones

## Introducción

La actividad está diseñada para ayudar a los estudiantes a pensar en el concepto que hay detrás de las preguntas. En la primera parte de la clase, los estudiantes tendrán que descubrir cuáles son las preguntas a partir de una palabra interrogativa y una imagen.



En la segunda parte de la clase, los estudiantes realizan sus propias preguntas a partir de imágenes sobre un tema de su elección.

**Referencia de duración del seminario web:** 34:24 – 36:20

**Nivel:** Intermedio B1+

**Duración:** 30 minutos

**Objetivo:** Motivar a los estudiantes a elaborar y recordar preguntas.

## Preparation:

- Make copies of the question sheet images.

## Procedure

- Tell the students that they are going to talk about holidays.
- Give them the worksheet from the materials section and ask them to look at the images and the question words.
- Ask the students to work in pairs and try to write out the questions.
- Once they have finished, give them time to compare in small groups.

- Elicit the correct form of the questions. Note: There may be some variation on the answers given, so be flexible.
- Next, put the students into pairs to interview each other about their last holiday.

### Follow-up

- Ask the students to prepare a group of questions about another topic (e.g., sport, art, music)
- Give them the second worksheet from the materials section and ask them to draw the image prompts, but not to write the questions.
- Once they have finished, they can exchange questions with another student and see if they know what the questions are.

## Materials:

### Your questions

#### Topic:

Did		What	
Where		What	
When		How	
Who			

### Additional resources

#### 2 myths and 1 lesson plan: proof that drawing online is quick and simple

- Some more ideas from Emily on how to use drawings in the online classroom.

<https://emilybrysonelt.com/2-myths-and-1-lesson-plan-proof-that-drawing-online-is-quick-and-simple/>

## Asking questions

- Questioning is crucial to the way teachers manage the class, engage students with content, encourage participation and increase understanding.

<https://www.teachingenglish.org.uk/article/asking-questions>

## Games for question practice

- Students sometimes get lots of chances to answer questions, but here is how you can get them to make some questions themselves! These activities can be used with a whole range of levels.

<https://www.teachingenglish.org.uk/article/games-question-practice>

## Using mind maps to develop writing

- Mind maps can be used for a multitude of purposes. This article outlines how they can effectively be used to help support and develop students' writing skills.

<https://www.teachingenglish.org.uk/article/using-mind-maps-develop-writing>