

# Día de la tierra

## Introducción

En esta actividad, los estudiantes investigan y obtienen más información acerca del Día de la tierra. A continuación, crean una presentación para hablarles a otros acerca de esta festividad y cómo hacer que cada día sea un Día de la tierra.



En esta actividad los estudiantes deben investigar acerca del Día de la tierra en el sitio web:

<https://www.earthday.org/> y realizar una búsqueda del tesoro digital. Pueden realizar esta parte de la actividad en el aula de clase o en casa, si no tienen acceso a Internet en la escuela.

**Referencia de duración del seminario web:** 31:58 – 32:39

**Nivel:** Intermedio B2

**Duración:** De 90 a 120 minutos (algunas de estas actividades pueden ser tareas)

## Objetivo:

- Concientizar a los estudiantes acerca del Día de la tierra y cómo encontrar y compartir más información acerca de la protección del medio ambiente.

## Preparation:

- Make copies of the worksheets for students.

## Procedure:

### Lesson 1

- Write up the title of the lesson “Earth Day” on the board.
- Ask students what they know about Earth Day.
- Try to elicit information by asking questions, e.g.
  - What day of the year is Earth Day?
  - When did Earth Day start?
  - Who started Earth Day?
  - What happens on Earth Day?  
Why do we need an Earth Day?
- Elicit as many answers as possible from them, but don’t confirm them.
- Give the student a link to the Earth Day website and ask them to explore the site and try to answer the questions. Note: If students can’t access the internet from school, ask them to do this for homework.
- Next, ask the students to share what they discovered and clarify their answers.
- Next, tell the students you want them to do a digital Treasure Hunt.
- Tell them they will search the Earth Day website and try to find a variety of resources.
- Give the students the treasure hunt worksheet and ask them to try to find the information. Tell them to copy a link to the page where they find the information.
- Note: If students can’t access the internet from school, ask them to do this for homework. They could ask their parents or carers to help.
- Check and clarify the students’ answers.
- Discuss Earth Day with the students, or get them to discuss in groups:
  - How effective do you think Earth Day is?
  - What do you think it has achieved?
  - How do you think you could help?
  - How could everybody help?
- When they have finished the discussion, get some feedback from them.

## Follow-up

- Ask the students to work in groups to prepare a presentation about Earth Day. Ask them to include an explanation of:
  - What Earth Day is and how it started.
  - What it aims to achieve and how.
  - What we can all do to help.
  - The most important issues to help with.They could do their presentations to students in other classes.

## Materials:

### Reading activity 1

1. What day of the year is Earth Day?
2. When did Earth Day start?
3. Who started Earth Day?
4. What happens on Earth Day?
5. Why do we need an Earth Day?

### Reading activity 1

1. 22nd April
2. 1970
3. Senator Gaylord Nelson
4. There are a wide range of different events all over the world.
5. To campaign for the [protection of the environment.

### Earth Day - Treasure Hunt

1. Where can you find a fact sheet about bees?
2. How many species of bees exist on Earth?
3. Where can you find a quiz about upcycling food?
4. What percentage of the food we produce is never eaten?
5. Where can you find out about artists for the earth?
6. How can artists for the earth help?
8. Where can you find the Earth Day Instagram page?
9. What is the aim of the Canopy Project?
10. Where can you find out if the Earth Day organization is active in your country?

## Earth Day - Treasure Hunt - Answers

1. Where can you find a fact sheet about bees?

<https://www.earthday.org/fact-sheet-bees/>

2. How many species of bees exist on Earth? (20,000)

3. Where can you find a quiz about upcycling food?

<https://www.earthday.org/upcycled-foods-quiz/>

4. What percentage of the food we produce is never eaten? (25%)

5. Where can you find out about artists for the earth?

<https://www.earthday.org/campaign/artists-for-the-earth/>

6. How can artists for the earth help?

(Art has the power to reach people personally, establishing a deeper understanding and emotional connection with what is happening to our planet.)

7. Where can you find out how to get involved?

<https://www.earthday.org/take-action-now/>

8. Where can you find the Earth Day Instagram page?

<https://www.instagram.com/earthdaynetwork/>

9. What is the aim of the Canopy Project?

<https://www.earthday.org/campaign/the-canopy-project/>

The Canopy Project improves our shared environment by planting trees across the globe. Since 2010, tens of millions of trees have been planted with The Canopy Project, working worldwide to strengthen communities.

10. Where can you find out if the Earth Day organization is active in your country?

<https://www.earthday.org/countries-we-serve/>

## Additional resources

### Climate Action in Language Education lesson plans

- This series of twelve lesson plans provides teachers with step-by-step guidance and resources. They are an ideal starting point to help to address issues of sustainability in the classroom.

<https://www.teachingenglish.org.uk/article/climate-action-language-education-lesson-plans>

### Earth Hour

- Earth Hour is an annual event which asks you to switch off all your lights for one hour. The aim is to involve as many people as possible in positive change for our planet. This article includes language development activities for students.

<https://learnenglishteens.britishcouncil.org/study-break/magazine-zone/earth-hour>

## The world water crisis

- World Water Day takes place every year on March 22nd. How much do you know about the water you drink and use every day? Watch this video and learn about the world water crisis. This article includes language development activities for students.

<https://learnenglishteens.britishcouncil.org/study-break/video-zone/world-water-crisis>

## Sustainable development goals

- How can we make the world a better place? Listen to this song and learn how people plan to improve the world. This article includes language development activities for students.

<https://learnenglishteens.britishcouncil.org/study-break/video-zone/sustainable-development-goals>

## A Plastic Ocean

- A Plastic Ocean is a new documentary that looks at the problems that are caused when plastic waste goes into the sea. Watch the trailer and find out more about how plastic can be dangerous to sea animals and human health.

<https://learnenglishteens.britishcouncil.org/study-break/video-zone/plastic-ocean>

## Environmental problems

- This lesson plan for teachers of teenage and adult students at level B1 and above is based on the theme of climate change. Students will develop their dictionary skills pronunciation of weak syllables in long words.

<https://www.teachingenglish.org.uk/article/environmental-problems>