Diverse families

Introduction

This activity is designed to encourage students to explore a wider range of relationships that exist within families.

The students look at a family tree and try to add different relationships to it. They also complete their own family tree and share it with other students.

Webinar time reference: 36:50 – 45:20

Level: Any age A1 +

Time:

Aim: To develop vocabulary relating to family relationships and develop awareness of diverse families.

Preparation:

- Make copies of the two-family trees in the materials section.

Procedure

- Show students the family tree with the cartoon characters.
  - Ask them what the different relationships are and help them with any they are unsure of.
  - Ask the students what other possible relationships exist and help them with the vocabulary for those.
Once you are sure the students have understood all the relationships, ask the students if their family is the same and whether there are any differences.

Give the students the family tree template and ask them to complete it for their family.

Ask the students to work in pairs and tell their partner about their family.

Monitor and help the students with any more diverse relationships.

Materials:
Family tree
Additional resources

Family flashcards

- Print a set of family flashcards, or print some for you to colour in and write the words!
  
  https://learnenglishkids.britishcouncil.org/flashcards/family-flashcards

What's your family like? Listen to a song called ‘What is a family?’ and sing along. Do the preparation task first. Then listen to the song and do the activities.

  https://learnenglishkids.britishcouncil.org/songs/what-family

Family matters

- In this podcast episode, Harry wants to meet Bindyu's parents, but she fears that her family won't like him. Why? Do the Preparation task first. Then ask students to listen to the audio.