

# Familias diversas

## Introducción

La actividad está diseñada para motivar a los estudiantes a explorar una mayor variedad de relaciones existentes en las familias.



Los estudiantes analizarán un árbol genealógico e intentarán añadirle diferentes relaciones. También realizarán su propio árbol genealógico y lo compartirán con los demás estudiantes.

**Referencia de duración del seminario web:** 36:50 – 45:20

**Nivel:** Cualquier edad, a partir del nivel A1+

## Duración:

**Objetivo:** Desarrollar el vocabulario relativo a las relaciones familiares y adquirir conciencia sobre las familias diversas.

## Preparation:

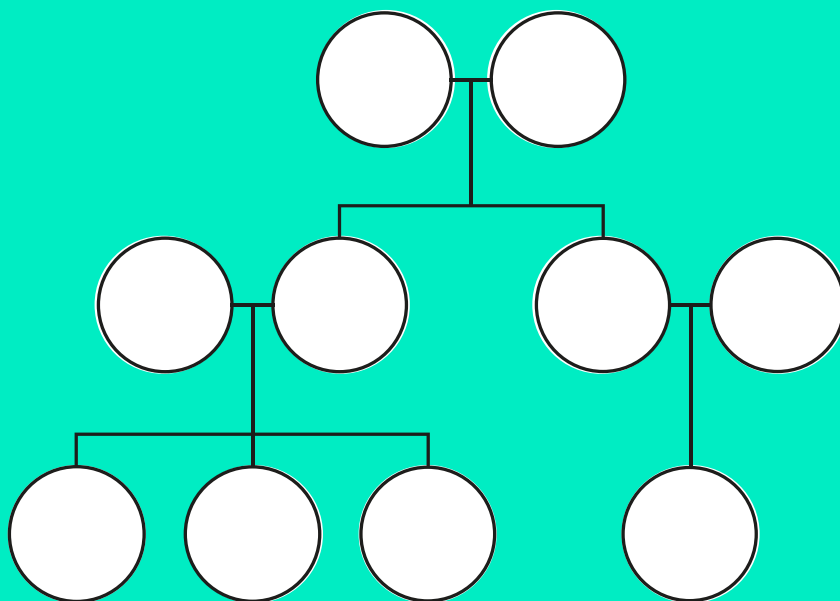
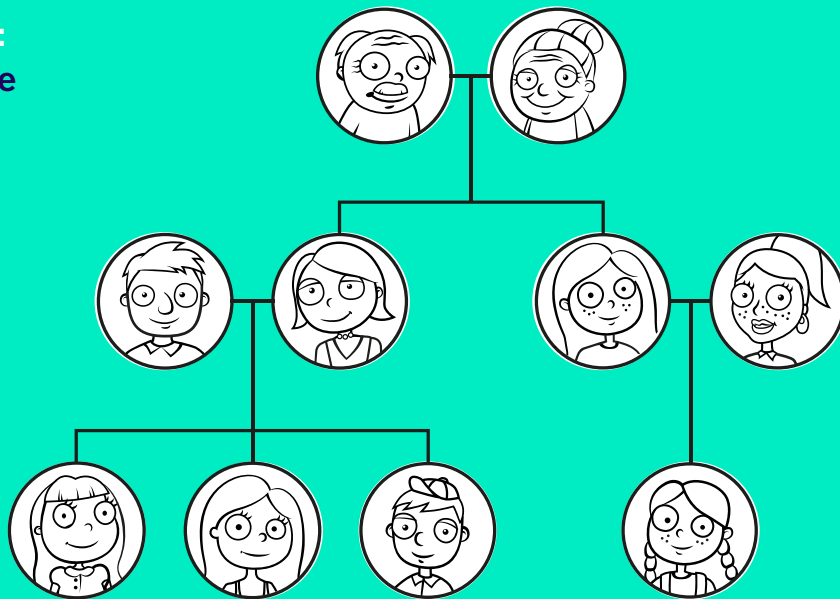
- Make copies of the two-family trees in the materials section.

## Procedure

- Show students the family tree with the cartoon characters.
  - Ask them what the different relationships are and help them with any they
  - are unsure of.
  - Ask the students what other possible relationships exist and help them with the
  - vocabulary for those.

- Once you are sure the students have understood all the relationships, ask the students if their family is the same and whether there are any differences.
- Give the students the family tree template and ask them to complete it for their family.
- Ask the students to work in pairs and tell their partner about their family.
- Monitor and help the students with any more diverse relationships.

**Materials:**  
**Family tree**



## Additional resources

### Family flashcards

- Print a set of family flashcards, or print some for you to colour in and write the words!

<https://learnenglishkids.britishcouncil.org/flashcards/family-flashcards>

### What is a family?

- What's your family like? Listen to a song called 'What is a family?' and sing along. Do the preparation task first. Then listen to the song and do the activities.

<https://learnenglishkids.britishcouncil.org/songs/what-family>

### Family matters

- In this podcast episode, Harry wants to meet Bindyu's parents, but she fears that her family won't like him. Why? Do the Preparation task first. Then ask students to listen to the audio.

<https://learnenglish.britishcouncil.org/general-english/audio-series/big-city-small-world/series-3/episode-10-family-matters>