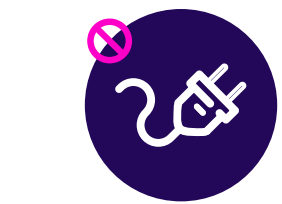


# Distance education and government initiatives

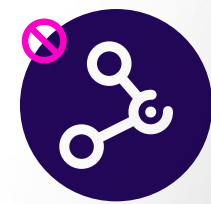
The pandemic has shown inequalities in digital contexts and their relationship to online learning:



Lack of electricity



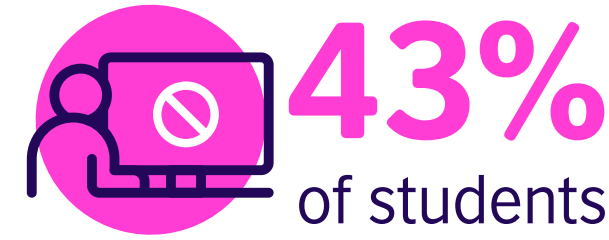
Availability of electronic devices



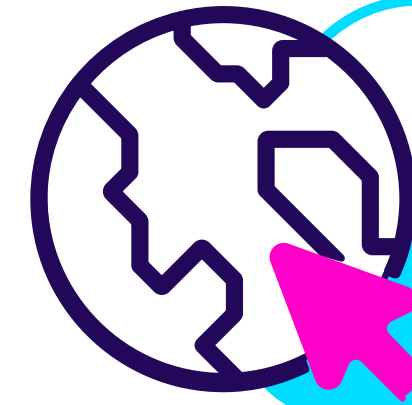
Access to internet



of teachers do not have access to e-learning platforms or online materials.



of students globally do not have access to internet at home, according to Unesco.



How can we ensure that learning materials get to children and young people?

**Via digital expansion.**

In contexts with technological evolution...



- New educational platforms.
- Online repositories.
- Teaching applications and software.

Where there is a lack of technological resources and evolution...



- Printed materials.
- Alternative channels of communication: television and radio.

Training programmes offered by governments...



- Technological competencies and digital skills.
- Socio-emotional competencies.
- Curriculum prioritisation and evaluation.
- Teaching for students in vulnerable contexts.



Find more information at: