Distance education and government initiatives

The pandemic has shown inequalities in digital contexts and their relationship to online learning:

- Lack of electricity
- Availability of electronic devices
- Access to internet

How can we ensure that learning materials get to children and young people?

Via digital expansion.

In contexts with technological evolution...
- New educational platforms
- Online repositories
- Teaching applications and software

Where there is a lack of technological resources and evolution...
- Printed materials
- Alternative channels of communication: television and radio

Training programmes offered by governments...
- Technological competencies and digital skills
- Socio-emotional competencies
- Curriculum prioritisation and evaluation
- Teaching for students in vulnerable contexts

30% of teachers do not have access to e-learning platforms or online materials.

43% of students globally do not have access to internet at home, according to Unesco.