

Management teams: making decisions for what is to come

School leaders played
key roles in supporting
teachers in the transition
to distance learning.

Increased responsibilities:

School leaders helped adapt and sustain
institutional and pedagogical management.
They also provided fundamental support
for teachers in the transition to distance
education.



Contextualised responses:

Many directors have seen increases in
the scope of their activities and
decision-making role to achieve
pedagogical continuity.



Management teams

Principals and teachers participated in ministry assemblies: opportunity to continue this in the future.



Collaborative work and communication between different
levels of government and the education
system: schools, directors, and teachers.



Increase of the presence and representation of the voice of schools.

Find more information at:

**NEW WAYS
OF TEACHING**



Governments

The degree of support,
leadership ability and
strategic planning from
governments influenced
schools' decisions.