

Audio con dictado corto

Introducción:

Esta actividad utiliza la herramienta Vocaroo (<https://vocaroo.com/>) que Joe presentó en su charla.

En esta actividad, los estudiantes utilizan la herramienta para escuchar una grabación. Mientras escuchan, escriben lo que oyen. Una vez hayan anotado el texto, grabarán su propia versión del mismo y devolverán la grabación al profesor para que este brinde sus comentarios.

Esta actividad puede realizarse en el aula de clase, en una sala de informática o puede dejarse como tarea.

Esta actividad funcionará en cualquier nivel, pero deberá elegir un texto que sea adecuado para el nivel de sus estudiantes.



Consejo tecnológico

Vocaroo (<https://vocaroo.com/>) es una herramienta gratuita para grabar audios y es fácil de usar. Vocaroo funciona en el navegador web de los computadores o dispositivos móviles. Una vez grabados, los archivos de audio pueden descargarse o compartirse mediante un código QR o un enlace. El sitio es gratuito y no requiere inscripción.

Referencia del seminario web: 23:14 - 24:17

Nivel: A1 +

Duración: 20 - 30 minutos, según la extensión del texto.

Objetivos:

- Desarrollar las habilidades de comprensión auditiva y expresión oral de los estudiantes.
- Identificar problemas de pronunciación que los estudiantes puedan tener.

Preparation:

- Choose a short text. This could be a text from your course book, a short poem, or a text from the internet.
- Use Vocaroo <https://vocaroo.com/> to make a recording of yourself reading the text.
- Copy the link to the recording so that you can share it with students during the lesson.
- You could also download a copy if you want to save it to use again.

Procedure:

Part 1

- Tell the students that you are going to play a recording for them.
- Ask the students to listen and try to write down what they hear.
- Tell them you will play the text a number of times, so they don't need to worry about getting everything right the first time.
- Play the recording to the end.
- Now play it again and pause the recording after each sentence or chunk to give students time to write.
- Put the students in pairs and ask them to compare their texts and help each other.
- Play the recording again.
- Give the students another opportunity to compare their texts.

Part 2

- Give the students a link to Vocaroo: <https://vocaroo.com/>.
- Ask the students to record themselves reading the text. Note: You may need to demonstrate how to do this.
- Once the students have made a recording they like, ask them to send a link of their recording to you.

Part 3

- Listen to your students' recordings.
- Make notes of any errors in pronunciation.
- Record a short message for each student with encouragement and model some of the words they were finding difficult.

Variation

- Send the students a link to the recording and ask them to listen and write down what they hear.
- Tell them that once they have written down the text, they should make their own recording of the text and send it back to you.
- Listen to their recording of the text and make notes.
- Record a short message for each student with encouragement and model some of the words they were finding difficult.
- Send the recordings to the students.

Notes:

If you have a lot of students, you can look for common pronunciation problems and send one recording to all the students.

Additional resources:

A guide to Vocaroo voice recorder

- This is a very short video tutorial showing you how to use Vocaroo.
https://youtu.be/OBLhq_I-TN4

Using dictation

- In this article, Amy Lightfoot examines the benefits and problems associated with dictation, as well as exploring some variations on the traditional approach. Dictation doesn't work for everything or for everyone, but by looking again at this traditional method, we can add to our classroom techniques a touch of the familiar with a little innovation.

<https://www.teachingenglish.org.uk/article/using-dictation>

Drawing dictation

- This lesson is for teenagers or young adults with a language level of A2-B2 and focuses on using prepositions of place to describe and draw a picture.

<https://www.teachingenglish.org.uk/article/drawing-dictation>

Stop, go back dictation

- This is a dictation activity which pushes students to make sense of the language they hear by writing it down as accurately as possible. Different to traditional dictations, the learners themselves control the dictation, with learners asking the teacher to stop and go back as many times as they want.

<https://www.teachingenglish.org.uk/article/stop-go-back-dictation>

Mutual dictation

- This is a pair work activity that works well with learners of all ages. It is especially appropriate for low level learners. The aim of a mutual dictation is for pairs of students to dictate information to each other to get a complete text. When students have got the complete text, they need to do something with it, such as solve a riddle or answer true/false questions.

<https://www.teachingenglish.org.uk/article/mutual-dictation>