

Vocabulary revision - Spelling

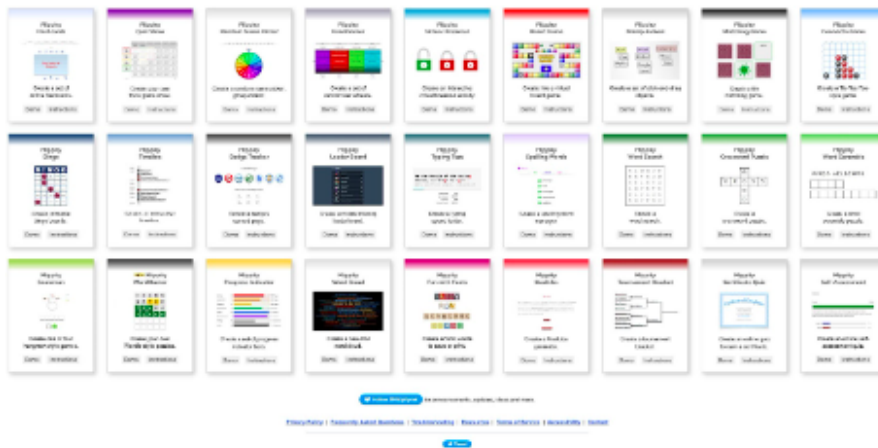
Introduction

This is a simple vocabulary revision activity that you can use to practice spelling. It uses one of the games from a tool that Joe introduced called Flippity:

<https://www.flippity.net/>

This one is a game called The Snowman: <https://www.flippity.net/Snowman.htm>

This is really a spelling test, but using the game format lowers the stress and anxiety level for students.



Tech tip

Flippity <https://www.flippity.net> has a wide range of game types that are very suitable for the development of language skills. Each of the games has a version for demonstration and another version that you can edit and add your own content to. Flippity is free to use and doesn't require registration.

Webinar reference: 38:44 - 45:06

Level: Primary A1+

Time: 20+ minutes

Aim:

- To revise vocabulary and help students with spelling.
- To develop the pronunciation of the letters of the alphabet.

Preparation:

- Choose a list of words that the students have been learning.
- Go to: <https://www.flippity.net/Snowman.htm>
- Replace the word list on the page with your own word list.
- Give the activity a name that matches the topic of your vocabulary, e.g., colours.
- Choose from one of the four images for the game - Snowman, Flower power, Apple Picker or Bomb Squad.
- Click on the 'Generate' button. This will create your activity.
- Click on the share icon and make a copy of the link to the activity and copy the QR code.

Procedure:

- You can do this activity as a whole group class or get students to do it alone at home.
- Tell the students it's time to revise the vocabulary from previous lessons.
- Open the link to the activity and show the students how it works by Asking them to suggest letters.
- Type the letters in and show the students that the incorrect letters appear above the image and the correct letters appear in the word.
- Keep eliciting letters from the students until they either get the word or they run out of attempts.
- Once the word appears, check the students' pronunciation of the word and ask them to tell you what it means.
- Go on to the next word and continue until all the words are complete.
- If your students have digital devices in the classroom, then give them the link or ask them to scan the QR code and they can work through the words alone or in pairs.
- You could also share the link to the activity with their parents, so they can work on it together at home.

Additional resources:

Spelling myths and enchantments

- Everybody seems to have something terrible to say about English spelling. But how much of that talk is true? And how much of it focuses on practical solutions for the English language classroom? Thankfully, Jo Stirling shines some positive light on the subject.

<https://www.teachingenglish.org.uk/article/spelling-myths-and-enchantments>

Remembering vocabulary

- This article by Richard Frost presents ideas on how to help your students remember vocabulary.

<https://www.teachingenglish.org.uk/article/remembering-vocabulary>

The ABC fruity band

- This is a video-based song activity to develop students' ability to say and hear the letters of the alphabet. It includes downloadable activities.

<https://learnenglishkids.britishcouncil.org/songs/the-abc-fruity-band>

Vocabulary activities

- Have you tried these practical activities to help students with vocabulary learning? There's something for all ages and levels.

<https://www.teachingenglish.org.uk/article/vocabulary-activities>