Reading comprehension on WhatsApp

Introducción
Esta actividad le enseñará a crear y a enviar actividades de compresión lectora a los estudiantes usando la aplicación WhatsApp.

Esto incluye realizar capturas de pantalla de las tareas y del texto. Se hace de esta forma porque, para los estudiantes, es más fácil descargar las imágenes que los documentos, no necesitan ningún software adicional y fácilmente pueden guardar las imágenes en sus teléfonos o dispositivos móviles.

Consejo tecnológico
La actividad requiere dos tipos diferentes de tecnología.

- Una herramienta gratuita de captura de pantalla disponible en sitio web: [https://www.screencastify.com/](https://www.screencastify.com/)
- La aplicación gratuita de comunicación para móviles y computadores, WhatsApp, disponible en [https://www.whatsapp.com/download](https://www.whatsapp.com/download)
- Las lecturas de la actividad pueden encontrarse en el sitio web: [https://learnenglish.teens.britishcouncil.org/skills/reading](https://learnenglish.teens.britishcouncil.org/skills/reading)

Esta actividad está diseñada para la aplicación de mensajería WhatsApp. La actividad puede utilizarse de forma simultánea durante una lección en vivo.

WhatsApp es una aplicación gratuita muy eficiente que puede descargar en su dispositivo móvil y/o computador portátil. La aplicación es compatible con diferentes formas de comunicación, sincrónicas y asincrónicas, incluyendo mensajes de texto y audios. También puede compartir documentos, imágenes, audios y videos que usted almacene.

WhatsApp permite la comunicación grupal e individual, además de llamadas y videollamadas.

WhatsApp no es demandante en conectividad, esto la hace muy popular entre los usuarios de zonas rurales, en donde el acceso a la conectividad es limitado.
Referencia de duración del seminario web: 07:36–09:02

Nivel: Cualquier nivel, dependiendo del texto que elija. Los usuarios de WhatsApp deben ser mayores de 16 años.

Duración: De 20 a 40 minutos, dependiendo de la extensión del texto que elija.

Objetivo: Desarrollar las habilidades lectoras y la compresión de los estudiantes.

Preparation:

- Find a text that is suitable for the level of your learners. You can find reading texts for all levels of teens at: https://learnenglishteens.britishcouncil.org/skills/reading

- Create a screen capture image of the text using https://www.screencastify.com/

- Create your comprehension activities for the text using a document, and then make a screenshot of each one. Note: Each of the texts on https://learnenglishteens.britishcouncil.org/skills/reading has suggestions for activities, but you will need to copy these into a Word document before creating an image of each one.

- You should also produce an answer sheet and make a screen capture image of it.

Procedure

- Ask your students to post a ‘hands-up’ emoji to show that they are ready to start the lesson.

- Send your students the captured image of their first reading task and check that they understand the task. Note: They can indicate they understand by using the raised hand emoji, or they can post a question if they don’t understand.

- Post the captured image of the text and ask the students to read it and look for the answers.

- Ask the students not to post any answers until you give them a signal (You can use a ‘thumbs up’ emoji for this.)
● When you are ready, you can either elicit the answers from specific students or you can ask all students to post the answers at one time (If you ask for all students to post their answers, you’ll know who got the answers right/wrong)

● Repeat this process with your other reading tasks.

● Once the students have answered all the questions, post your image of the answer sheet so that students can have a clear record of the answers.

Additional resources

Teaching on WhatsApp

● This guide provides instructions on how to design and deliver an interactive training course through the WhatsApp messaging platform. Drawing on the Grassroots’ pilot teaching leadership and storytelling through WhatsApp, the document shares tips on pedagogy, participant engagement, and the technical aspects of launching a distance-learning course on WhatsApp.


LearnEnglish Teens

● Here you can find a large collection of reading texts that have been divided into levels. The site also has suggestions for activities for each of the texts.

https://learnenglishteens.britishcouncil.org/skills/reading

Using mobile messenger apps to teach English remotely

● Using a mobile messenger app such as WhatsApp is one way to support the remote learning of English and other subjects. This is especially useful when learners or teachers can only use the internet on their mobile phones or have limited data. There are a variety of ways that these apps can be used. You will need to think about the situation that most of your students are in and then design your approach and activities.

Navigating language learning through WhatsApp during the lockdown


  https://www.teachingenglish.org.uk/article/navigating-language-learning-through-whatsapp-during-lockdown

Using WhatsApp for interactive tasks

- As teachers, we are constantly looking for opportunities to exploit the learning potential of the tools and resources that our learners are already using. WhatsApp, or other free messaging platforms, are now almost ubiquitous in many contexts. This interactive workshop reports on a project designed to increase EFL learners’ exposure to English outside class through a programme of tasks on the social media platform ‘WhatsApp’.

  https://www.teachingenglish.org.uk/article/using-whatsapp-interactive-tasks

Teaching pathways: Skills for remote teaching

- In this practical five-week course, you will develop the skills you need for remote teaching and reflect on how they relate to your learners’ learning. You will learn about different approaches to remote teaching and consider what factors make the transition from the physical to online classroom successful.

  https://www.teachingenglish.org.uk/article/teaching-pathways-skills-remote-teaching

Remote teaching tips

- This publication offers a range of practical tips and advice for remote teaching in all contexts.

  https://www.teachingenglish.org.uk/article/remote-teaching-tips

Getting started with online teaching

- Many classes and school systems all over the world are taking steps to offer lessons online. However, stepping into the digital world overnight can be challenging for many teachers. This guide is useful for teachers and teacher educators who have little experience of online teaching and need some advice on where to start.

  https://www.teachingenglish.org.uk/article/getting-started-online-teaching
Lesson planning for teaching live online

- While there are many similarities between face-to-face lessons and virtual lessons, there are a lot of differences too. Take a look at these ideas for structuring live online lessons.

https://www.teachingenglish.org.uk/article/lesson-planning-teaching-live-online