Post reading activity – Publicaciones en Facebook

Introducción

En esta actividad, aprenderá como hacer una actividad de seguimiento escrita usando Facebook.

En el seminario web, Khassoum Dio describe como utiliza Facebook para realizar cortas tareas asincrónicas.

Consejo tecnológico

Facebook es una de las redes sociales más populares del mundo y permite que personas provenientes de varios países se comuniquen, compartan ideas e intercambien opiniones. La forma más común de comunicación en Facebook es la actualización de estados. Los usuarios pueden publicar imágenes, emojis, mensajes escritos o enlaces a videos y audios para compartir sentimientos y pensamientos.

Puede acceder a Facebook a través de: [https://www.facebook.com/](https://www.facebook.com/) o descargar la aplicación en su dispositivo móvil.

Nota: Si usa regularmente Facebook con sus estudiantes para propósitos educativos, es recomendable pedirles que creen un perfil nuevo solo para este fin. También puede crear un perfil solo para fines educativos. Esto permitirá que tanto usted como sus estudiantes separen lo personal del trabajo académico. Además, puede crear un grupo privado en Facebook, en donde usted y sus estudiantes puedan publicar materiales y tareas.

Referencia de duración del seminario web: 17:58 – 19:15

Nivel: Cualquier nivel, sin embargo los estudiantes que usen Facebook deben ser mayores de 13 años.

Duración: 10 - 15 minutes

Objetivo: Desarrollar habilidades de expresión escrita.
Preparation:

- Make sure that all of your students have access to Facebook, and they add you as a connection.
- Choose a follow-up writing task that consolidates the language the students learned from the content of the text.
- Here are some possible suggestions.
  - Write example sentences using the vocabulary you learned.
  - Write your three key learning points from the text.
  - Write about what surprised you about the text.
  - Write advice based around the text.
  - Write a summary of the text.
  - Find out something more about the theme of the text and share their research.

Procedure

- After finishing your reading tasks, set your students one of the writing tasks as homework.
- Set a deadline for completing the tasks and posting it in their Facebook status update.
- Visit your students’ Facebook pages and respond to their posting and leave a comment. Note: You could also put students into pairs or groups to peer check for any errors or respond to the messages posted by other students in their group.
- In the next class, share some of the best posts Note: you can do this by creating an image of the posting.

Additional resources

Using Facebook to teach English remotely

- Facebook is a widely used social media platform. In places where teachers and their learners may not have access to advanced digital tools or infrastructure for learning, Facebook is a quick and readily available platform. Learning through Facebook is also likely to build learners’ digital skills.

Facebook and social networking

- This lesson plan for teachers of teenagers and adults at level B1 and above explores the theme of social media. Students will create an imaginary online 'wall' where they can interact with each other.

  https://www.teachingenglish.org.uk/article/facebook-and-social-networking

Using social networks and media to support our continuing professional development

- Ann Foreman is a classroom teacher and teacher trainer based in Bilbao, Spain. Her interests include finding the best ways of using new technology in the classroom and coming to terms with the changing needs and aspirations of learners in today’s digital world. Ann manages the TeachingEnglish Facebook page and works on developing new teaching and learning applications, such as What kind of teacher are you?


LearnEnglish Teens – Writing

- Find activities to practise and improve your students’ writing skills for school studies and English exams. There are activities for different levels, so find your students’ level and make a start.

  https://learnenglishteens.britishcouncil.org/skills/writing

Teaching pathways: Skills for remote teaching

- In this practical five-week course, you will develop the skills you need for remote teaching and reflect on how they relate to your learners’ learning. You will learn about different approaches to remote teaching and consider what factors make the transition from the physical to online classroom successful.

  https://www.teachingenglish.org.uk/article/teaching-pathways-skills-remote-teaching

Remote teaching tips

- This publication offers a range of practical tips and advice for remote teaching in all contexts.

  https://www.teachingenglish.org.uk/article/remote-teaching-tips
Getting started with online teaching

Many classes and school systems all over the world are taking steps to offer lessons online. However, stepping into the digital world overnight can be challenging for many teachers. This guide is useful for teachers and teacher educators who have little experience of online teaching and need some advice on where to start.

https://www.teachingenglish.org.uk/article/getting-started-online-teaching

Lesson planning for teaching live online

While there are many similarities between face-to-face lessons and virtual lessons, there are a lot of differences too. Take a look at these ideas for structuring live online lessons.

https://www.teachingenglish.org.uk/article/lesson-planning-teaching-live-online