

Post reading activity – Facebook posting

Introduction

In this activity, you will find out how to do a follow-up writing activity using Facebook.

In the webinar, Khassoum Diop describes how he uses Facebook for short asynchronous homework assignments

Tech tip

Facebook is one of the most popular social media platforms in the world and enables people all over the world to communicate with each other, share ideas and exchange opinions. The most common form of Facebook communication is the status update. User can post images, emojis, text or links to video and audio to share how they are feeling or what they are thinking about.

You can access Facebook at: <https://www.facebook.com/> or download a Facebook app for your mobile device.

Note: If you are using Facebook with your students regularly for teaching purposes, it is useful to ask them to create a new profile to use when studying. You could also create a teaching profile. This will enable both you and your students to separate your personal and academic work. You could also create a private Facebook Group where you and your students could post materials and assignments.

Webinar time reference: 17:58 – 19:15

Level: Any level, but students using Facebook should be 13 years or older.

Time: 10 - 15 minutes

Aim: To develop writing skills.

Preparation:

- Make sure that all of your students have access to Facebook, and they add you as a connection.
- Choose a follow-up writing task that consolidates the language the students learned from the content of the text.
- Here are some possible suggestions.
 - Write example sentences using the vocabulary you learned.
 - Write your three key learning points from the text.
 - Write about what surprised you about the text.
 - Write advice based around the text.
 - Write a summary of the text.
 - Find out something more about the theme of the text and share their research.

Procedure

- After finishing your reading tasks, set your students one of the writing tasks as homework.
- Set a deadline for completing the tasks and posting it in their Facebook status update.

Visit your students' Facebook pages and respond to their posting and leave a
- comment. Note: You could also put students into pairs or groups to peer check for any errors or respond to the messages posted by other students in their group.
- In the next class, share some of the best posts Note: you can do this by creating an image of the posting.

Additional resources

Using Facebook to teach English remotely

- Facebook is a widely used social media platform. In places where teachers and their learners may not have access to advanced digital tools or infrastructure for learning, Facebook is a quick and readily available platform. Learning through Facebook is also likely to build learners' digital skills.

<https://www.teachingenglish.org.uk/article/using-facebook-teach-english-remotely>

Facebook and social networking

- This lesson plan for teachers of teenagers and adults at level B1 and above explores the theme of social media. Students will create an imaginary online 'wall' where they can interact with each other.

<https://www.teachingenglish.org.uk/article/facebook-and-social-networking>

Using social networks and media to support our continuing professional development

- Ann Foreman is a classroom teacher and teacher trainer based in Bilbao, Spain. Her interests include finding the best ways of using new technology in the classroom and coming to terms with the changing needs and aspirations of learners in today's digital world. Ann manages the TeachingEnglish Facebook page and works on developing new teaching and learning applications, such as What kind of teacher are you?

<https://www.teachingenglish.org.uk/article/using-social-networks-and-media-support-our-continuing-professional-development>

LearnEnglish Teens – Writing

- Find activities to practise and improve your students' writing skills for school studies and English exams. There are activities for different levels, so find your students' level and make a start.

<https://learnenglishteens.britishcouncil.org/skills/writing>

Teaching pathways: Skills for remote teaching

- In this practical five-week course, you will develop the skills you need for remote teaching and reflect on how they relate to your learners' learning. You will learn about different approaches to remote teaching and consider what factors make the transition from the physical to online classroom successful.

<https://www.teachingenglish.org.uk/article/teaching-pathways-skills-remote-teaching>

Remote teaching tips

- This publication offers a range of practical tips and advice for remote teaching in all contexts.

<https://www.teachingenglish.org.uk/article/remote-teaching-tips>

Getting started with online teaching

- Many classes and school systems all over the world are taking steps to offer lessons online. However, stepping into the digital world overnight can be challenging for many teachers. This guide is useful for teachers and teacher educators who have little experience of online teaching and need some advice on where to start.

<https://www.teachingenglish.org.uk/article/getting-started-online-teaching>

Lesson planning for teaching live online

- While there are many similarities between face-to-face lessons and virtual lessons, there are a lot of differences too. Take a look at these ideas for structuring live online lessons.

<https://www.teachingenglish.org.uk/article/lesson-planning-teaching-live-online>