

# Mostrar y hablar

## Introducción

Esta actividad es muy útil para realizar tanto dentro del aula de clase como de manera remota.



En el aula de clase remota es útil para lograr que los estudiantes se levanten de sus asientos y se muevan, así como ayudarles a recargar la energía.

La actividad propone que los estudiantes encuentren objetos significativos para ellos, luego deben enseñarlos a sus compañeros y hablar acerca de estos.

**Referencia de duración del seminario web:** 26:22 – 30:00

**Nivel:** Cualquier edad o nivel

**Duración:** De 15 a 20 minutos.

**Objetivo:** Recargar de energía a los estudiantes y lograr que participen.

## Preparation:

- Have an example object that has personal significance for you that you can show to the students.
- Plan what you will tell them about the object.

## Procedure:

- Tell your students they have 3 minutes to look around their home and find something that has special significance for them and bring it to their desk.

- Set an onscreen timer if you have one. Note: You can use Google by searching “on-screen timer” and one will appear on your screen.
- When your students get back to their desks, show them what you have found. Hold your object up in front of the screen and describe it.
- Tell the students why it has special significance for you. Note: This works better if there is an anecdote or story attached to your object.
- Now put the students into groups in breakout rooms and ask them to show and talk about their objects.
- When they have finished, you can ask students which was the most interesting object they saw.

## Additional resources

### Toys

- The following ideas are ideal for after a gift giving celebration show and tell session, but can be equally adapted throughout the year. You will need to spend a couple of lessons on toys to introduce ‘favourite’ and for children to bring their toys in for the lesson after to talk about them.

<https://www.teachingenglish.org.uk/article/toys>

### Teaching pathways: Skills for remote teaching

- In this practical five-week course, you will develop the skills you need for remote teaching and reflect on how they relate to your learners’ learning. You will learn about different approaches to remote teaching and consider what factors make the transition from the physical to online classroom successful.

<https://www.teachingenglish.org.uk/article/teaching-pathways-skills-remote-teaching>

### Remote teaching tips

- This publication offers a range of practical tips and advice for remote teaching in all contexts.

<https://www.teachingenglish.org.uk/article/remote-teaching-tips>

## Getting started with online teaching

- Many classes and school systems all over the world are taking steps to offer lessons online. However, stepping into the digital world overnight can be challenging for many teachers. This guide is useful for teachers and teacher educators who have little experience of online teaching and need some advice on where to start.

<https://www.teachingenglish.org.uk/article/getting-started-online-teaching>

## Lesson planning for teaching live online

- While there are many similarities between face-to-face lessons and virtual lessons, there are a lot of differences too. Take a look at these ideas for structuring live online lessons.

<https://www.teachingenglish.org.uk/article/lesson-planning-teaching-live-online>