

Encontrar algo

Introducción

Esta microactividad está diseñada para animar a los estudiantes a que se levanten y se muevan por el lugar. La actividad debe ser divertida, su objetivo es recargar la energía de los estudiantes y lograr que se levanten de sus asientos.



Esta actividad consiste en que los estudiantes encuentren objetos dentro de sus casas con características específicas que usted proponga, como el color o la forma.

Referencia de duración del seminario web: 26:22 – 30:00

Nivel: Cualquier edad o nivel

Duración: De 5 a 10 minutos.

Objetivo: Recargar la energía de los estudiantes y lograr que se muevan.

Preparation:

- Prepare a short list of things you can ask students to find.
Example:

Find something...

- Green, blue, red, etc.
- You can eat.
- That smells nice/bad.
- That is square, triangular, rectangular, etc.
- That is older than you/new.
- That makes a nice sound.

Procedure:

- Tell students that they are going to have a race.
- Tell them that you want them to find something in their house and bring it to their desk and show it to the other students.
- Tell them what you want them to find.
- Watch the screen and see which student arrives back with an object that fits the description first.
- Ask them to tell the other students about the object.
- Look at the other objects students have brought to their desk and ask about any interesting ones.
- Repeat the process with a new object.
- You can repeat this activity a number of times or whenever your students' energy levels are dropping.

Additional resources

Teaching live English lessons online

- In this webinar, Cecilia Nobre looks at the main principles of teaching synchronous English lessons on different video conferencing platforms and how to deliver interactive and effective live English lessons.

<https://www.teachingenglish.org.uk/article/teaching-live-english-lessons-online>

Teaching pathways: Skills for remote teaching

- In this practical five-week course, you will develop the skills you need for remote teaching and reflect on how they relate to your learners' learning. You will learn about different approaches to remote teaching and consider what factors make the transition from the physical to online classroom successful.

<https://www.teachingenglish.org.uk/article/teaching-pathways-skills-remote-teaching>

Remote teaching tips

- This publication offers a range of practical tips and advice for remote teaching in all contexts.

<https://www.teachingenglish.org.uk/article/remote-teaching-tips>

Getting started with online teaching

- Many classes and school systems all over the world are taking steps to offer lessons online. However, stepping into the digital world overnight can be challenging for many teachers. This guide is useful for teachers and teacher educators who have little experience of online teaching and need some advice on where to start.

<https://www.teachingenglish.org.uk/article/getting-started-online-teaching>

Lesson planning for teaching live online

- While there are many similarities between face-to-face lessons and virtual lessons, there are a lot of differences too. Take a look at these ideas for structuring live online lessons.

<https://www.teachingenglish.org.uk/article/lesson-planning-teaching-live-online>