

Video feedback

Introduction

This activity uses screen recording software to make teacher feedback more impactful, memorable and to add an element of personalization.

During the activity teachers use the screen recording application to show the students' work and to record their response to the work as a video file which students and their parents can then watch.



Tech Tip

Veed.io is a free video and screen recorder that you can access through the web browser. It is simple to use, and you can record anything on your computer screen as well as your voice and video image. You can use this to give personalised spoken feedback to your students. The feedback video is stored online so you only need to share the link with students or their parents.

<https://www.veed.io/tools/screen-recorder>

Webinar time reference: 37:44 – 43:23

Level: Primary A1 +

Time: This is flexible depending on how many students you have. The feedback is recorded outside of classroom time.

Aim: To give effective feedback that addresses students' developmental needs in a very personalized way.

Preparation:

- You will need to get your students to send you their homework in a digital format.
- You could also take pictures of their work to digitize it.

Procedure:

- Once your students have submitted their homework to you. Put all the homework into a folder on your computer.
- Create a spreadsheet with your students' names in column one and the name of the homework assignment in row one.
- Open the first homework assignment on your computer screen. Think about what you want to say to the students.
- Identify some strong features to point out and think of some ways they can improve their work.
- Open the screen cast recorder at: <https://www.veed.io/tools/screen-recorder> Record yourself and their work as you talk through feedback and point out the important parts of the work.
- When you have finished save the link to the video you have created and copy it into your spreadsheet next to the students' name.
- Repeat this process for all the homework assignments, then share the links with the students or their parents.

Variation:

- If you have too many students to record a video for each student, then you could record one video which looks at some of the best homework assignments of the week and shows what you like about them.
- Share the link to the video with all the students and parents.
- In this way students who do good work will get recognition and other students will have a motivating goal to work towards. Try to ensure that you mention each and every student at some point over the semester.

Additional resources

Video screen capture tools

- You can find a collection of free screen capture tools here if you want and alternative to Veed.io.

<https://mix.com/nikpeachey/screen-capture-tools>

How technology can revolutionise the way we give feedback

- Watch this talk to find out new ways to use technology to give feedback on learners' written work.

<https://www.teachingenglish.org.uk/article/how-technology-can-revolutionise-way-we-give-feedback-0>

Giving constructive feedback to teenagers

- Sanaa Bedri, a teacher at the British Council in Casablanca, shares her action research into effective methods for giving feedback to teenage learners of English.

<https://www.teachingenglish.org.uk/article/giving-constructive-feedback-teenagers>

Efficient and effective strategies for written feedback

- In this talk, Clare discusses effective strategies for giving students feedback on their writing. Many teachers cannot access relevant publications discussing alternative feedback strategies, and remain unsure about which more time-efficient procedures might be applicable in their context.

<https://www.teachingenglish.org.uk/article/clare-fielder-efficient-and-effective-strategies-written-feedback>

Writing correction code

- This is a common tool to optimise learning opportunities from mistakes learners make in written work and to encourage the editing stages of process writing.

<https://www.teachingenglish.org.uk/article/writing-correction-code>