Video feedback

Introducción
Esta actividad requiere un software grabador de pantalla para lograr que los comentarios del profesor sean más impactantes y memorables, además añade un elemento personal.

Durante la actividad, los profesores utilizan la aplicación de grabación de pantalla para mostrar el trabajo de los estudiantes y para grabar su respuesta al trabajo en un video que, más tarde, puede ser visto por los estudiantes y sus padres.

Consejo tecnológico
Veed.io es un grabador de pantalla y video gratuito al cual puede acceder a través del navegador web. Es fácil de utilizar y puede grabar cualquier cosa en la pantalla de su computador, así como, su voz e imagen de video. Puede utilizarlo para dar a sus estudiantes un comentario verbal y personalizado. El video del comentario se almacena en línea, así que lo único que necesita hacer es compartir el enlace con los estudiantes y sus padres.

Veed.io: https://www.veed.io/tools/screen-recorder

Referencia de duración del seminario web: 37:44 – 43:23

Nivel: Básico A1+

Duración: Es flexible, dependiendo de cuántos estudiantes tenga. Los comentarios se graban fuera del horario de clase.

Objetivo: Brindar comentarios efectivos dirigidos a las necesidades del desarrollo del estudiante de manera personalizada.

Preparation:
- You will need to get your students to send you their homework in a digital format.
- You could also take pictures of their work to digitize it.
Procedure:

- Once your students have submitted their homework to you. Put all the homework into a folder on your computer.

- Create a spreadsheet with your students’ names in column one and the name of the homework assignment in row one.

- Open the first homework assignment on your computer screen. Think about what you want to say to the students.

- Identify some strong features to point out and think of some ways they can improve their work.

- Open the screen cast recorder at: https://www.veed.io/tools/screen-recorder
  Record yourself and their work as you talk through feedback and point out the important parts of the work.

- When you have finished save the link to the video you have created and copy it into your spreadsheet next to the students’ name.

- Repeat this process for all the homework assignments, then share the links with the students or their parents.

Variation:

- If you have too many students to record a video for each student, then you could record one video which looks at some of the best homework assignments of the week and shows what you like about them.

- Share the link to the video with all the students and parents.

- In this way students who do good work will get recognition and other students will have a motivating goal to work towards. Try to ensure that you mention each and every student at some point over the semester.

Additional resources

Video screen capture tools

- You can find a collection of free screen capture tools here if you want and alternative to Veed.io.
  https://mix.com/nikpeachey/screen-capture-tools
How technology can revolutionise the way we give feedback

- Watch this talk to find out new ways to use technology to give feedback on learners’ written work.
  
  https://www.teachingenglish.org.uk/article/how-technology-can-revolutionise-way-we-give-feedback-0

Giving constructive feedback to teenagers

- Sanaa Bedri, a teacher at the British Council in Casablanca, shares her action research into effective methods for giving feedback to teenage learners of English.
  
  https://www.teachingenglish.org.uk/article/giving-constructive-feedback-teenagers

Efficient and effective strategies for written feedback

- In this talk, Clare discusses effective strategies for giving students feedback on their writing. Many teachers cannot access relevant publications discussing alternative feedback strategies, and remain unsure about which more time-efficient procedures might be applicable in their context.
  
  https://www.teachingenglish.org.uk/article/clare-fielder-efficient-and-effective-strategies-written-feedback

Writing correction code

- This is a common tool to optimise learning opportunities from mistakes learners make in written work and to encourage the editing stages of process writing.
  
  https://www.teachingenglish.org.uk/article/writing-correction-code