

# Feedback em vídeo

## Introdução

Esta atividade utiliza um software de gravação de tela para tornar o feedback do professor mais impactante, memorável, bem como para adicionar um elemento de personalização.

Durante a atividade, os professores usam o aplicativo de gravação de tela para mostrar o trabalho dos alunos e para gravar sua resposta ao trabalho como um arquivo de vídeo, ao qual os alunos e seus pais depois podem assistir.



## Dica técnica:

O Veed.io é um gravador de vídeo e tela gratuito que você pode acessar através do navegador. É simples de usar, e você pode gravar qualquer coisa na tela de seu computador, assim como sua voz e imagem em vídeo. Pode usá-lo para dar um feedback verbal personalizado a seus alunos. O vídeo de feedback é armazenado on-line, portanto você só precisa compartilhar o link com os alunos, ou com seus pais.

Veed.io: <https://www.veed.io/tools/screen-recorder>

**Referência de tempo do webinar:** 37:44 – 43:23

**Nível:** Básico A1 +

**Horário:** É flexível, dependendo de quantos alunos tenha. O feedback é registrado fora do horário de aula.

**Objetivo:** Oferecer um feedback efetivo que atenda às necessidades de desenvolvimento dos alunos de forma altamente personalizada.

## Preparation:

- You will need to get your students to send you their homework in a digital format.
- You could also take pictures of their work to digitize it.

### Procedure:

- Once your students have submitted their homework to you. Put all the homework into a folder on your computer.
- Create a spreadsheet with your students' names in column one and the name of the homework assignment in row one.
- Open the first homework assignment on your computer screen. Think about what you want to say to the students.
- Identify some strong features to point out and think of some ways they can improve their work.
- Open the screen cast recorder at: <https://www.veed.io/tools/screen-recorder> Record yourself and their work as you talk through feedback and point out the important parts of the work.
- When you have finished save the link to the video you have created and copy it into your spreadsheet next to the students' name.
- Repeat this process for all the homework assignments, then share the links with the students or their parents.

### Variation:

- If you have too many students to record a video for each student, then you could record one video which looks at some of the best homework assignments of the week and shows what you like about them.
- Share the link to the video with all the students and parents.
- In this way students who do good work will get recognition and other students will have a motivating goal to work towards. Try to ensure that you mention each and every student at some point over the semester.

### Additional resources

#### Video screen capture tools

- You can find a collection of free screen capture tools here if you want and alternative to Veed.io.

<https://mix.com/nikpeachey/screen-capture-tools>

### **How technology can revolutionise the way we give feedback**

- Watch this talk to find out new ways to use technology to give feedback on learners' written work.

<https://www.teachingenglish.org.uk/article/how-technology-can-revolutionise-way-we-give-feedback-0>

### **Giving constructive feedback to teenagers**

- Sanaa Bedri, a teacher at the British Council in Casablanca, shares her action research into effective methods for giving feedback to teenage learners of English.

<https://www.teachingenglish.org.uk/article/giving-constructive-feedback-teenagers>

### **Efficient and effective strategies for written feedback**

- In this talk, Clare discusses effective strategies for giving students feedback on their writing. Many teachers cannot access relevant publications discussing alternative feedback strategies, and remain unsure about which more time-efficient procedures might be applicable in their context.

<https://www.teachingenglish.org.uk/article/clare-fielder-efficient-and-effective-strategies-written-feedback>

### **Writing correction code**

- This is a common tool to optimise learning opportunities from mistakes learners make in written work and to encourage the editing stages of process writing.

<https://www.teachingenglish.org.uk/article/writing-correction-code>