

Técnicas de shadowing con Jazz Chant

Introducción:

Esta actividad combina la herramienta Jazz Chant del sitio web LearnEnglishKids con la actividad de la presentación de Maxim que contiene técnicas de shadowing.



Las Jazz Chants son una manera útil y entretenida de hacer que sus estudiantes practiquen la pronunciación, trabajen la acentuación y refuercen la gramática y el vocabulario que han estudiado. No es necesario que los estudiantes sepan cantar para hacer Jazz Chants. Los cantos se asemejan más a poemas que se pronuncian con un ritmo preciso. No hace falta música.

Los estudiantes también pueden grabar su propia versión del canto utilizando Vocaroo <https://vocaroo.com/>

Proporcionamos un archivo de audio de Jazz Chant para ayudarle en caso de que no cuente con acceso a Internet en su aula de clase.

Existe una gran colección de Jazz Chants en el sitio web LearnEnglishKids del British Council, así que puede utilizar este mismo plan con cualquiera de los demás materiales que hay allí, si lo desea.

Jazz Chants: <https://learnenglishkids.britishcouncil.org/grammar-chants>

Consejo tecnológico

Vocaroo <https://vocaroo.com/> es una herramienta gratuita para grabar audios y es fácil de usar. Vocaroo funciona en el navegador web de los computadores o dispositivos móviles. Una vez grabados, los archivos de audio pueden descargarse o compartirse mediante un código QR o un enlace. El sitio es gratuito y no requiere inscripción.

Referencia de duración del seminario web: 22:19 – 27:06

Nivel: Básico A2+

Duración: 30 – 40 minutos

Objetivo: ● Desarrollar la pronunciación de los estudiantes, prestando especial atención a la acentuación.

Preparation:

- Download the PDF materials from:

<https://learnenglishkids.britishcouncil.org/grammar-chants/my-favourite-photo>

Procedure:

- Handout the worksheet:

<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/grammar-chants-my-favourite-photo-worksheet.pdf> and ask the students to look at activity 1 'What's the word?'

- Ask the students to try to match the words to the images.
- Check through the answers together and demonstrate the prepositions using some classroom object if you can.
- Next, show the students the video and ask them, "How many friends does the boy have in his photograph?"
- Play the video and then get their feedback (Answer: 8 friends + the cat).
- Next, show the students activity 2 'Choose the answer.' from the worksheet.
- Play the video and ask the students to listen and choose the correct words to complete the sentences.
- Get the students feedback and correct the answers.
- Now give the students the script from the video:
<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/grammar-chants-my-favourite-photo-lyrics.pdf>
- Tell the students to listen and follow the script.
- Play the video through a second time and this time ask the students to read along and try to copy the voice of the boy.
- Practice a number of times and vary the volume the students copy the voice at, sometimes very loud and sometimes very quiet.

- You could also assign lines of the chant to the students and work round the class, but make sure they do it along with the video recording.
- Lastly, show the students how to use Vocaroo: <https://vocaroo.com/> and ask them to record their own version of the chant for homework.
- Give the students the homework task and ask them to get their parents to help.

Materials:

Homework assignment:

- Listen to the chant at:
<https://learnenglishkids.britishcouncil.org/grammar-chants/my-favourite-photo>
- Practice saying the chant together.
- Use Vocaroo <https://vocaroo.com/> to record your own version of the chant.
- Send the link to your teacher

Additional resources

Jazz Chants

- A collection of grammar jazz chants from the British Council's LearnEnglishKids website.

<https://learnenglishkids.britishcouncil.org/grammar-chants>

Sentence stress

- A brief explanation of sentence stress.

<https://www.teachingenglish.org.uk/article/sentence-stress>

English sentence stress

- In this article, Lynn Gallacher outlines the difficulty her students have with listening and speaking in relation to English as a stress-timed language and suggests some ways to help students.

<https://www.teachingenglish.org.uk/article/english-sentence-stress>

Stress timing

- One area often problematic for learners is stress timing. Watch Rachael in this video, using chants and rounds to help her learners.

<https://www.teachingenglish.org.uk/article/stress-timing>

Rhythm

- In this article, Steve Darn explains that English is a very rhythmical language, so a learner who can maintain the rhythm of the language is more likely to sound both natural and fluent.

<https://www.teachingenglish.org.uk/article/rhythm>

Integrating pronunciation into classroom activities

- In this article, Barney Griffiths explains how he integrates pronunciation into his general classroom activities.

<https://www.teachingenglish.org.uk/article/integrating-pronunciation-classroom-activities>