

Shadow reading - Reseña cinematográfica

Introducción

Esta actividad utiliza una grabación de audio de una mujer que habla sobre una película que ha visto.



En la actividad, los estudiantes desarrollan su comprensión del texto y luego escuchan las características de expresión en el mismo. A continuación, leen el texto utilizando la técnica de shadowing de la presentación de Maxim en el seminario web y luego utilizan Vocaroo <https://vocaroo.com/> para grabar su propia versión del texto.

Consejo tecnológico

Vocaroo <https://vocaroo.com/> es una herramienta gratuita para grabar audios y es fácil de usar. Vocaroo funciona en el navegador web de los computadores o dispositivos móviles. Una vez grabados, los archivos de audio pueden descargarse o compartirse mediante un código QR o un enlace. El sitio es gratuito y no requiere inscripción.

Referencia de duración del seminario web: 22:19 – 27:06

Nivel: Intermedio B1+

Duración: 30 minutos

Objetivo:

- Desarrollar las habilidades de los estudiantes para escuchar y expresar su actitud.
- Desarrollar la pronunciación expresiva de los estudiantes.

Preparation:

- Make copies of the script so that each student can have one.
- Download the audio file from: <https://bit.ly/film-review-1>

Procedure:

- Tell the students that they are going to listen to a woman talking about a film she saw.
- Ask them to listen and find out if she liked the film.
- Play the audio and get the students' responses. (Answer: Yes. She did like the film)
- Ask the students to listen again and make notes about the film.
- Play the audio again and give the students time to compare their notes with a partner afterwards.
- Ask the students to listen one more time and check their notes.
- Next, give the students the script from the audio and ask them to read it and check their notes to see what they got correct and what they missed.
- Play the audio through again and this time ask the students to listen and follow the script.
- Now play the audio again and ask the students to listen and draw a vertical line where they think the woman pauses for breath.
- Give the students time to compare their marked script.
- Now play the audio again and ask them to read the script along with the woman as she says it. Ask the students to try to express the script in the same way the woman does and to sound positive.
- You could also play the audio through one sentence at a time and pause the audio to give students the chance to try to copy the woman's vocal expressions and tone.
- Give the students a link to the audio and ask them to use Vocaroo <https://vocaroo.com/> to record their own version of the audio at home.
- Ask them to send you the links to the audio when they have finished.
- Use Vocaroo to record and send them some feedback on their recording.

Materials:

Script: = 237 words

I know it's expensive, but I go to the cinema a lot. I really love good films and I try to go to see something every week. My favourite films are romantic comedies, but I like all types of films as long as they are well-made. I don't like going to the cinema alone. I like to have someone to discuss the film with afterwards. I don't like going in big groups, though. Someone usually starts talking during the film, and I hate that.

I went to see a really good film last week. It was set in the future. It was about a woman who went into space. Something goes wrong with her spaceship and when she lands back on Earth, more than a hundred years have passed. The film is really positive because in the future it shows that people have learned to live together in peace with nature and the world is so beautiful and nobody is interested in money or power because everyone is happy. The problem is though that she starts to get old very quickly. I won't tell you how it ends because I don't want to spoil it for you.

I don't usually like sci-fi films, but it had one of my favourite actresses in - Jane X. I'm really glad I went. It left me feeling very positive. I would recommend it to anyone who is feeling sad.

Additional resources

LearnEnglishTeens - Listening

- This site has audio files and listening activities to practise and improve your students' listening skills for school studies and English exams. There are activities for different levels, so you can find something for the level of your students.

<https://learnenglishteens.britishcouncil.org/skills/listening>

Interactive listening and speaking

- Rolf Donald shares ideas that you can use with lower-level and higher-level students to develop their interactive listening skills and as a result their ability to interact.

<https://www.teachingenglish.org.uk/article/interactive-listening-and-speaking>

Disney movie monologues

- This playlist has a collection of short monologues from Disney films. Students can listen and try to imitate them.

<https://www.youtube.com/playlist?list=PLb1s0Imqe6HIAted8IGnbv26YqIH4ipa>

Using poems, quotations and proverbs

- Clare Lavery shares a collection of activities that help students to enjoy the music of English.

<https://www.teachingenglish.org.uk/article/using-poems-quotations-and-proverbs>