

# Trabalenguas con la técnica de shadowing

## Introducción:

Esta actividad combina un trabalenguas del sitio web LearnEnglishKids con la actividad de la presentación de Maxim que contiene técnicas de shadowing.



Los trabalenguas son una manera útil de hacer que los estudiantes escuchen y practiquen sonidos que les resultan difíciles y que tal vez no existan en su lengua materna.

Proporcionamos un archivo de audio del trabalenguas para ayudarle en caso de que no cuente con acceso a Internet en su aula de clase.

También puede animar a los padres a que graben con sus hijos una versión del trabalenguas utilizando Vocaroo <https://vocaroo.com/>

Existe una gran colección de trabalenguas en el sitio web LearnEnglishKids del British Council, así que puede utilizar este mismo plan con cualquiera de los demás materiales que hay allí, si lo desea.

Trabalenguas: <https://learnenglishkids.britishcouncil.org/tongue-twisters/>

## Consejo tecnológico

Vocaroo <https://vocaroo.com/> es una herramienta gratuita para grabar audios y es fácil de usar. Vocaroo funciona en el navegador web de los computadores o dispositivos móviles. Una vez grabados, los archivos de audio pueden descargarse o compartirse mediante un código QR o un enlace. El sitio es gratuito y no requiere inscripción.

**Referencia de duración del seminario web:** 22:19 – 27:06

**Nivel:** Básico A1+

**Duración:** 15 – 25 minutos

## Objetivo:

- Desarrollar las habilidades de los estudiantes para oír y producir determinados sonidos.

### Preparation:

- Go to:  
<https://learnenglishkids.britishcouncil.org/tongue-twisters/i-scream-you-scream>
- Listen to the tongue twister and practice it.
- If you don't have internet access in your classroom, download the mp3 file from:  
<https://bit.ly/tongue-twister-1>

### Procedure:

- Write the tongue twister on the board:  

“I scream you scream we all scream for ice cream.”
- Check that your students understand the words (You can demonstrate scream and use a picture to show an ice cream).
- Ask the students to read together out loud.
- You could make some gestures as they read and get the students to copy them (e.g., point at yourself when you say, “I scream”, point at the students when you say “You scream”, make a circle with your finger when you say “We scream”, make the gesture of holding and licking an ice cream when you say ‘Ice cream”).
- Practice the sentence several times together.
- When the students are starting to get confident, select individuals to say the sentence alone.
- Now play the recording of the sentence at the two different speeds. Ask your students just to listen.
- Play the sentence several times.
- Now ask your students to practice whispering the sentence alone. They can do this by cupping one hand over their ear and the other one over their mouth, making a form of hand telephone. This will enable them to hear what they are saying even if there are many students.



- Ask for a few volunteers to say the sentence both quickly and slowly.
- Show the students how the Vocaroo website works: <https://vocaroo.com/>
- Give the students the homework assignment and ask them to use Vocaroo, with their parents help, to record their own version of the tongue twister and then send it to you.

### Materials:

### Homework assignment:

- Listen the tongue twister at: <https://learnenglishkids.britishcouncil.org/tongue-twisters/i-scream-you-scream>
- Use Vocaroo <https://vocaroo.com/> to record your own version of the tongue twister.
- Send the link to your teacher.

## Additional resources

### LearnEnglishKids - Tongue twisters

- Do you like practising your English pronunciation? Have fun saying tongue twisters in English. Saying tongue twisters can be difficult at first, so don't worry if you can't do it very well to begin with. Just keep practising and have fun!

<https://learnenglishkids.britishcouncil.org/tongue-twisters>

### The tongue twister game

- In this article, Kate Joyce shares an activity that you can do with any level or age of students.

<https://www.teachingenglish.org.uk/article/tongue-twister-game>

### Classroom posters - Tongue twisters

- Download a poster along with teacher's notes with lots of ideas for using the poster in class.

<https://www.teachingenglish.org.uk/article/classroom-posters-tongue-twisters>

### **Speaking practice in the primary classroom**

- In this webinar recording, Tracey Chapelton looks at simple ways to turn any activity into a speaking activity in the Primary classroom. She also explores fun and motivating ways to help students improve their pronunciation, expression and build their confidence when speaking.

<https://www.teachingenglish.org.uk/article/speaking-practice-primary-classroom>

### **Let's speak up: Engaging young learners with (8) chit-chat activities**

- Engaging young learners seems to be a never-ending topic, and we are always in a constant search for effective activities that will practice all four skills. Keep reading this article by Milica Vukadin to explore some activities designed to promote chit-chat in the classroom without putting pressure on young learners to speak.

<https://www.teachingenglish.org.uk/blogs/milica-vukadin/milica-vukadin-lets-speak-engaging-young-learners-8-chit-chat-activities>