

British Council New Directions in English Language Assessment

CONFERENCE PROGRAMME

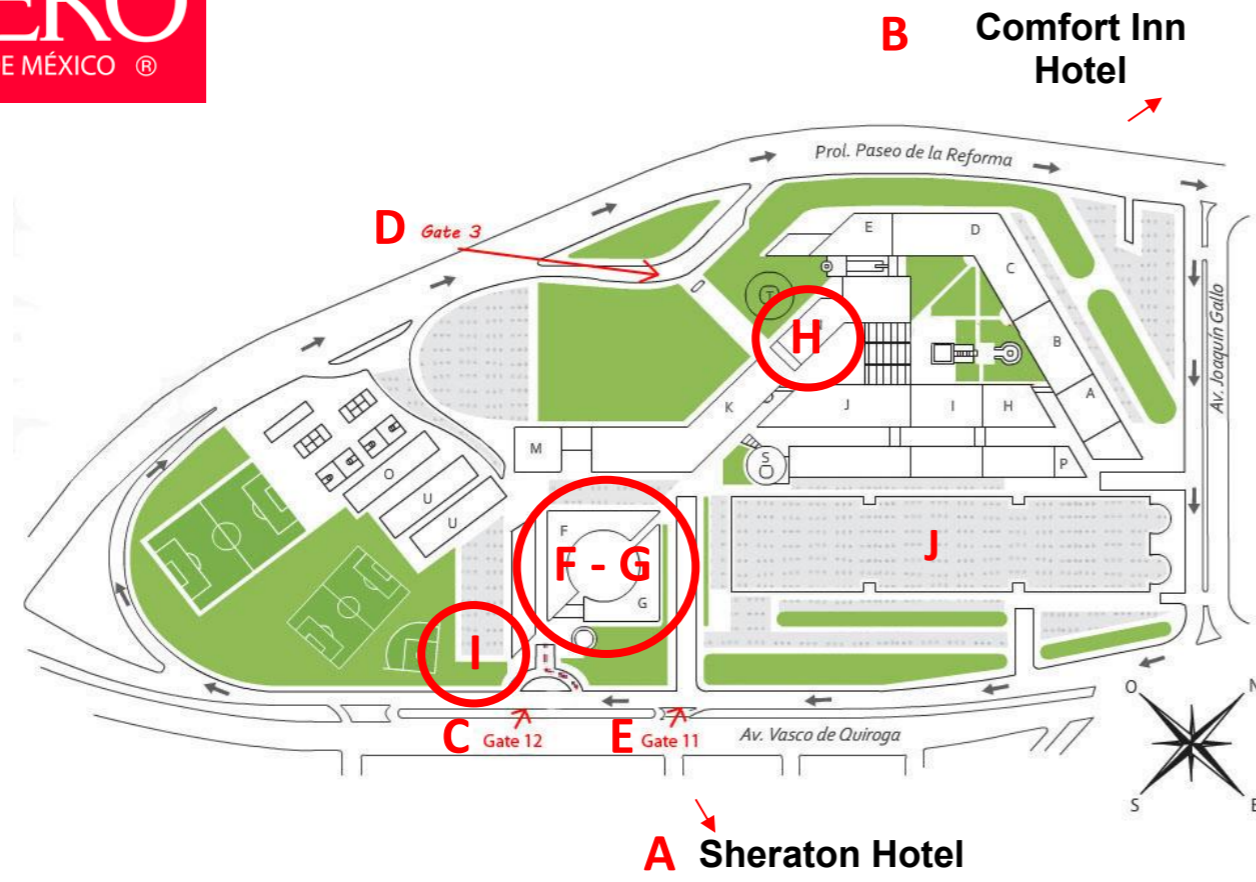
Day 1: Thursday, 21 March 2019 | Universidad Iberoamericana, Mexico City

Location	Start time	End time	Duration	Event
Auditorium Sánchez Villaseñor	08:00	09:00	60 mins	Registration – Sánchez Villaseñor Auditorium
	09:00	09:45	45 mins	Opening Address and Ceremony
	09:45	10:30	45 min	Plenary Title: Localisation in Learning Systems Professor Barry O'Sullivan Senior Adviser, English Language Assessment British Council, UK
Courtyard Sánchez Villaseñor	10:30	11:00	30 mins	TEA BREAK
Auditorium Sánchez Villaseñor	11:00	11:45	45 mins	Plenary Title: A Mexican Assessment Adventure Adriana Abad Director of the Universidad Veracruzana Language Centres, Mexico Dr. Patricia Grounds Language Assessment Specialist and Consultant
	11:45	12:45	60 mins	Panel Discussion 1: Assessment Literacy and Practice in Latin America
Lunch area Espacio Montserrat	12:45	14:15	90 mins	LUNCH
Auditorium Sánchez Villaseñor	13:30	14:15	45 mins	Introductory meeting for Latin American Association for Language Testing and Assessment (LAALTA): All participants welcome
Auditorium Sánchez Villaseñor	14:15	15:00	45 mins	Plenary Title: Insights Gained from Using a Learning-Oriented Approach to Scenario-Based Assessment Design Professor James Purpura Professor of Linguistics and Education in the Applied Linguistics and TESOL Program at Teachers College, Columbia University, USA
	15:00	15:45	45 mins	Plenary Title: Englishes and Multilingual Practices – New Challenges for Language Assessment? Professor Constant Leung Professor of Educational Linguistics in the School of Education, Communication and Society, King's College London, UK
Courtyard Sánchez Villaseñor	15:45	16:15	30 mins	TEA BREAK
Auditorium Sánchez Villaseñor	16:15	17:15	60 min	Panel Discussion 2: National-level English Assessment
	17:15	17:25	10 mins	Closing ceremony
Sheraton Mexico City Santa Fe Hotel Santa Fe Ballroom	18:00	21:00	3 hours	Cocktail Networking Event: All Conference Participants

Day 2: Friday, 22 March 2019 | Buildings F – G, Universidad Iberoamericana, Mexico City

Location	Start time	End time	Duration	Event			
Buildings F and G	BREAK OUT SESSIONS			ROOM G002 BUILDING G ASSESSMENT LITERACY	ROOM 001 BUILDING F ASSESSING THE LANGUAGE PROFICIENCY OF TEACHERS	ROOM 002 BUILDING F ASSESSING SPEAKING	ROOM MANUEL BORJA BUILDING G ALIGNING LEARNING, CURRICULUM AND TEACHING
	09:00	09:30	30 mins	Colin Barnett Teaching Fellow Columbia University Assessment Literacy Enacted? Unearthing Spontaneous Assessment Events in Student-teacher Conferencing	Roberto Criollo Lecturer & Researcher Benemérita Universidad Autónoma de Puebla Language Teacher Certification in the Implementation of a Foreign Language Policy at the BUAP	Adriano Roggiero Manager CEIP Idiomas The Current Status of English Assessment in Recruitment in Peru	Pablo Silva Rios Director English Pedagogy Programme Universidad Alberto Hurtado Assessment for Learning in the EFL Classroom: A Perspective from the Public School System in Chile
	9:40	10:10	30 mins	Elsa Fernandez González Universidad Autónoma de Tamaulipas Does Writing Assessment Training Really Work? The Mexican EFL Perspective	Hugh Moss Senior Education Advisor, Cambridge Assessment English Measuring the Effectiveness of Teaching Knowledge Test (TKT) In Mexico Co-presenter Fátima Vidal Director of Special Projects Ceneval, A.C.	Elizabeth Shepherd PhD candidate Birkbeck, University of London Language Policy and Assessment Practice: Testing Speaking in Latin America	Rosalía Valero Strategic Development Head - Americas Cambridge Assessment English Curriculum Review for Secretaría de Educación Pública (SEP) Mexico Co-presenter Dr. Alejandro Velázquez Elizalde Lecturer Universidad Nacional Autónoma de México
	10:20	10:50	30 mins	Hugh Moss Senior Education Advisor, Cambridge Assessment English Supporting the Development of Assessment Capacity in Colombia Co-presenter Moravia Elizabeth González Test Manager ICES	Fernando Morais English Language Teaching Specialist Pearson Education Brazil Assessing – And Bridging – Brazilian Teachers of English Proficiency Gap	Jorge Luis Beltrán Zúñiga Doctoral Student Teachers College, Columbia University Testing Spoken Argumentation: Impact of Choice in Scenario-based Assessment	Dr. Rose Cleshman Director of Academic Standards and Measurement Pearson Using Comparative Judgement to Align English Language Curriculum and Assessment

Buildings F and G				TEA BREAK			
Buildings F and G	BREAK OUT SESSIONS			ROOM G002 BUILDING G WORKS IN PROGRESS (20mins each)	ROOM 001 BUILDING F ASSESSING THE LANGUAGE PROFICIENCY OF TEACHERS	ROOM 002 BUILDING F ASSESSMENT AND STAKEHOLDER EXPECTATIONS / PERCEPTIONS	ROOM "MANUEL BORJA" BUILDING "G" ALIGNMENT OF ASSESSMENT WITH LEARNING OUTCOMES, CURRICULUM AND TEACHING
	11:20	11:50	30 mins	<p>Heloise De Andrade Patitucci Certified Portuguese and English Teacher Grupo Educacional Bom Jesus</p> <p>The English Test of the Brazilian National Secondary Education Examination (ENEM): Challenges for Candidates with Visual Impairment</p>	<p>Douglas Altamiro Consolo Associate Professor UNESP – State University of Sao Paulo</p> <p>Teacher Talk in EFL: Language for Communicative and Pedagogical Purposes</p>	<p>Flora Wang Project Manager British Council Policy in Action: Promoting</p> <p>Policy in Action: Promoting Localised Proficiency Standards through Stakeholder Engagement</p> <p>Co-presenter John Dylan Burton Assessment Solutions Consultant British Council</p>	<p>Edgar Hernández English Coordinator Centro Educativo Cruz Azul, A.C</p> <p>Constructing Vocabulary Measures with the Rasch Model at Elementary School</p>
	12:00	12:30	30 mins	<p>Mónica Hernández Islas Language teacher and researcher Universidad de Guadalajara</p> <p>Affect and Effect in Assessing Teacher Language Proficiency</p> <p>Co-presenter Dr. Caroline Moore Language teacher and researcher Universidad de Guadalajara</p> <p>Yuanyue Hao Researcher; Doctoral student New Oriental Education & Technology Group; University of Oxford</p> <p>Assessing Pre-service English Teachers' Pronunciation and its Comprehensibility</p>	<p>Dr Cristiane Corsetti Training Coordinator Edify</p> <p>Multi-region Language Assessment of Brazilian Teachers for a Bilingual Programme</p>	<p>Marion Alain Meunier Universidad Veracruzana</p> <p>Examiner Engagement and Candidate Satisfaction: The Case of EXAVER</p>	<p>Claudia Media Academic Director CMI ELT Services</p> <p>Aiming at Improving English Classes in Morelos: Using Assessment as a Guide</p> <p>Co-presenter René Adán General Director CMI ELT Services</p>
Lunch area Espacio Montserrat				LUNCH			
Buildings F and G	BREAK OUT SESSIONS			ROOM G002 BUILDING G GENERAL THEME	ROOM 001 BUILDING F ASSESSMENT FOR MOBILITY IN EMPLOYMENT AND EDUCATION	ROOM 002 BUILDING F ASSESSMENT AND STAKEHOLDER EXPECTATIONS / PERCEPTIONS	ROOM MANUEL BORJA BUILDING G ALIGNMENT OF ASSESSMENT WITH LEARNING OUTCOMES, CURRICULUM AND TEACHING
	13:40	14:10	30 mins	<p>Walter Araya Professor University of Costa Rica</p> <p>The Language Evaluation Programme at the School of Modern Languages of the University of Costa Rica: Its Development and Challenges</p>	<p>Sotiria Koui Assistant Professor of English Community College of Philadelphia</p> <p>Four Dimensional Curriculum for Adult ESL Learners and its Assessment: Benefits and Challenges</p>	<p>Judith Fairbairn Manager, Assessment Development Team British Council</p> <p>A Test Development Model for Developing a Localised Test</p> <p>Co-presenter Richard Spiby Test Development Researcher British Council</p>	<p>Jill Fortune Language Dept. Head / Academic Consultant Universidad Externado de Colombia / British Council</p> <p>International Expertise and Local Knowledge: Striking a Balance</p>
	14:20	14:50	30 mins	<p>Leopoldo Pinzón Director of the Language Institute Universidad Santo Tomás</p> <p>Debunking a Myth: Colombian Higher-education Examinations and Virtual Language Learning</p>	<p>Johanna Motteram British Council</p> <p>WPLN Testing in Singapore: Localised Solutions for Workforce Development</p>	<p>Janeth Tello Carrillo EXAVER test coordinator Universidad Veracruzana</p> <p>The EXAVER Proficiency Test: Customers' Experiences for Test Improvement</p>	<p>Susan Jones Lead Academic, English Language (Americas) Trinity College London</p> <p>Positive Washback: Authentic English Tests Foster Successful Teaching and Learning</p>
	15:00	15:30	30 mins	<p>Ana Ligia Barbosa University of Campinas</p> <p>Aligning Needs Analysis and Test Design for Brazilian Military Pilots</p>	<p>Jose Luis de Paz User engagement manager Tyndale Education</p> <p>Exam Preparation – Positive or Negative Backwash Effect?</p>	<p>Viviana Caicedo Triana British Council</p> <p>Language and Language Testing Policies in Colombia: An Analysis of English Tests as Policy Tools</p>	<p>Marisol de la Caridad Patterson Peña Associate Professor Universidad de las Ciencias Informáticas</p> <p>Test Specifications for Assessing English Proficiency in Cuban Higher Education</p> <p>Co-presenter Ivonne de la Caridad Collado Director of Language Centre Universidad de las Ciencias Informáticas, Cuba</p>
Buildings F and G				TEA BREAK			
Buildings F and G	BREAK OUT SESSIONS			ROOM G002 BUILDING G GENERALTHEME	ROOM 001 BUILDING F WASHBACK	ROOM 002 BUILDING F GENERAL THEME	ROOM MANUEL BORJA BUILDING G ALIGNMENT OF ASSESSMENT WITH LEARNING OUTCOMES, CURRICULUM AND TEACHING
	16:00	16:30	30 mins	<p>Alberto Costa Senior Assessment Manager Americas Cambridge Assessment English Brazil</p> <p>Panamá Bilingüe: An Inspiring Story from Central America</p>	<p>Gerriet Janssen Associate Professor Universidad de los Andes– Colombia</p> <p>Washback of Placement Exam Development onto Course Level Exams</p>	<p>Jason Turner Senior Vice President, Global Services MetaMetrics</p> <p>Maximising the Utility of English Assessment Scores</p>	<p>Jhorman Alejandro Cantillo Hernández Language Centre Director Universidad Tecnológica de Bolívar</p> <p>Relationship Between Teachers' Assessment Practice and Students' Academic Achievement in the Process of Learning English: The Case of the UTB</p>
Auditorium Crescencio Ballesteros				Closing Ceremony – Certificates of Attendance – Prize Draw			



Venues / locations	
A	Sheraton Hotel
B	Comfort Inn Hotel
C	Gate 12 / Pedestrian Access
D	Gate 3 / Pedestrian Access
E	Gate 11 / Car access
F / G	Buildings F - G
H	Auditorium "Sánchez Villaseñor"
I	Lunch area "Espacio Montserrat"
J	Parking lot

- To access the venue on foot, you need to register at gates 3 or 12
- Parking fee is \$75 Mexican pesos per day