## BRITISHCOUNCIL



## Friday, 4 April

\*Times are established in the Central Mexico time zone (UTC/GMT - 7).

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-20 17:40 Exhibition and exhibition	or 7.40 Exhibition and networking	.20 17.40						



## BRITISHCOUNCIL



## Saturday, 5 April

\*Times are established in the Central Mexico time zone (UTC/GMT - 7).

8:45-09:00	Announcements PLENARY ROO					
9:00-10:00	Plenary session D   Are we holding	back Latino learners?, Paul Seligson				
0:10-10:40	The CEFR as a tool for formative assessment	Lights, camera, action: Harnessing vlogging to transform ELT classrooms	Bridging generations: Transforming ELT with innovation, vision, and purpose	The ABC of planning equitable lessons for the EFL class		
oncurrent essions resentations	Jaber Ahmad	Feruz Akbarov	Waqar M. Khan	Laura Romiti		
0:50-11:50 oncurrent essions	Global challenges: A chance to empower students to improve	Digital citizenship and critical thinking enrich language learning	Is AI making you stupid? How homework automation is killing critical thinking	ELT for a sustainable future: Teaching beyond the classroom		
each-in nd Forums	lsaí Hernández	María C. Orgnero	Beloufa Chahra	Marcela Villan		
2:00-13:00	Playful lessons: Brain-friendly games for every learner	Al-assisted language learning: Innovations in English teaching	Teaching with intention: Designing purposeful ELT lessons through backwards planning	Using GenAI as a conversational partner in class		
Concurrent sessions Teach-in and Forums	Eugenia Dell'Osa	Fatima R. Baeza	Luisa A. Jiménez	Maxim Barkov Monserrat Guerra Sofía Alemán		
3:00-13:20	Exhibition, networking, and chat with			EXHIBITION ROC		
	Chat with British Council	Chat withUniversity of Dayton Publishing	Chat with Language Testing International	Chat with Bridge Education Group		
3:20-13:50	Making Thinking Visible: empowering our students through thinking routines	Beyond grades: Rethinking assessment to empower learners and educators	The overlooked learners: Ensuring inclusion for gifted students in English lessons	The missing link: Deep processing and associative learning in action		
Concurrent essions Presentations	Danila Blanco	Patricia Ibiapina Hellen Haga	Malgosia Tetiurka	Anna Machura		
3:50-15:00	Lunch, exhibition, and networking					
5:00-16:00	Plenary session E   Practical Al for	ELT: Enhancing listening, speaking, reading,	, and writing, Joe Dale			
6:10-16:40	Enhancing classroom accessibility through Al	Neurodiversity in second language education: Inclusive strategies and success stories with Asperger's learners	Inclusive assessment strategies for ADHD in English language learning	Critical and antiracist English teaching in Argentina: Theory into practice		
Concurrent essions Presentations	Veronica Gonzalez Miguel A.Martinez	Erandi Carrasco César E. Rodríguez	Gisele Marçon	Melisa Miralles		
6:50-17:20	Making every minute count: Maximising student speaking in short lessons	Affection and the process of learning English in students with Down syndrome	Future-ready next-gen learners: Mind the Alpha and the Omega	Shaping the curriculum: The importance of women's representation		
oncurrent essions resentations	Felipe Emerick, Silvia Kubo	Sara Lara Cibele Cecilio	Silvia Breiburd	Ana F. Velasco		
		Room 2	Room 3	Room 4		
7:20-17:40	Exhibition and networking			EXHIBITION ROO		
7:40-18:40	Plenary session F   Helping learners take control of their own language journey, Cecilia Nobre					
8:40-19:00	Closing Ceremony PLENARY ROOM					