

# Friday, 4 April

\*Times are established in the Central Mexico time zone (UTC/GMT - 7).

08:45-09:00	Log in				PROFILE
09:00-09:20	Opening ceremony				PLENARY ROOM
09:20-10:20	Plenary session A   Evolving trends in English language teaching and professional practices, Susan Dawson				
10:30-11:00	Empowering learners to navigate the infodemic in the age of AI	Redefining roles in modern teaching	Helping learners self-monitor progress: Portfolio insights from Sri Lanka	Skill up for success: Integrated 21st century skills for teens	
Concurrent sessions Presentations	Marina Falasca	Mohamed Nabil	Ahisha Haneef	Silvie Rasikova	
	Room 1	Room 2	Room 3	Room 4	
11:10-12:10	A Human-centred approach to GenAI in language acquisition	Thinking critically about the choices we make: Tigers or capybaras?	Decolonial pedagogies - Forum	The mother tongue matters: Embracing multilingualism for inclusivity and empowerment	
Concurrent sessions Teach-In and Forums	Raquel Ribeiro	Juan Reis	Fernanda Vieira, Andrea C. Farfán	Lucy A. Durance	
	Room 1	Room 2	Room 3	Room 4	
12:10-12:30	Exhibition, networking, and chat with...				EXHIBITION ROOM
	Chat with... British Council	Chat with... SM - University of Dayton Publishing	Chat with... Macmillan Education	Chat with... National Geographic Learning	
12:30-13:30	Literature as a bridge to global skills	Mastering lessons through the art of slow-looking	Teachers' agency in CPD - The road not taken	Unlocking meaning in learning games	
Concurrent sessions Teach-In and Forums	Mark Arthur	Marcela C. Danowski	Jorge Chacon	Daniela Tovar	
	Room 1	Room 2	Room 3	Room 4	
13:40-14:10	Connecting with students via teacher-created materials	Less is more: Managing the demands of teaching and learning	Lessons for LatAm from an HE research project in the UK	From concept to course: Developing "Foundations of Remote Teaching"	
Concurrent sessions Presentations	Philip R. Stoneman	Lauren J. Nock	Rosalía Valero	Rafael Farinas	
	Room 1	Room 2	Room 3	Room 4	
14:10-15:00	Lunch, exhibition, and networking				
15:00-16:00	Plenary session B   Becoming, belonging, and beyond: Crafting your professional identity as a teacher, Gabriel Diaz Maggioli				
16:10-16:40	Who teaches the teachers? Analysing teacher educators' identities in Brazil	Embracing diversity by implementing Universal Design for Learning	Pedagogical translanguaging as "troublesome knowledge" in teacher education	Once upon a STEAM project: Fairy tales inspiring young innovators	
Concurrent sessions Presentations	Emilio Bobadilla	Sandra Ojeda Araceli Diez Sonia Ulrich	Caroline Moore Sue Ollerhead Gillian Pennington	Taíla Gimenez	
	Room 1	Room 2	Room 3	Room 4	
16:50-17:20	Timeless ELT strategies enhanced by technology	Boosting writing skills through practical approaches	Teaching critical thinking in the era of algorithms	Teacher reflection & collaboration: Together they enable continuous professional development	
Concurrent sessions Presentations	Alicia Artusi	Milton Bradbury	Andrea B. Collados	Jovanna M. Godínez	
	Room 1	Room 2	Room 3	Room 4	
17:20-17:40	Exhibition and networking				
17:40-18:40	Plenary session C   AI and digital transformation in the EFL classroom, Jennifer Verschoor				

# Saturday, 5 April

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08:45-09:00		Announcements				PLENARY ROOM
09:00-10:00		Plenary session D   Are we holding back Latino learners?, Paul Seligson				
Concurrent sessions Presentations	10:10-10:40	The CEFR as a tool for formative assessment <b>Jaber Ahmad</b> Room 1	Lights, camera, action: Harnessing vlogging to transform ELT classrooms <b>Feruz Akbarov</b> Room 2	Bridging generations: Transforming ELT with innovation, vision, and purpose <b>Waqar M. Khan</b> Room 3	The ABC of planning equitable lessons for the EFL class <b>Laura Romiti</b> Room 4	
	10:50-11:50	Global challenges: A chance to empower students to improve <b>Isaí Hernández</b> Room 1	Digital citizenship and critical thinking enrich language learning <b>María C. Orgnero</b> Room 2	Is AI making you stupid? How homework automation is killing critical thinking <b>Beloufa Chahra</b> Room 3	ELT for a sustainable future: Teaching beyond the classroom <b>Marcela Villan</b> Room 4	
Concurrent sessions Teach-in and Forums	12:00-13:00	Playful lessons: Brain-friendly games for every learner <b>Eugenia Dell'Osa</b> Room 1	AI-assisted language learning: Innovations in English teaching <b>Fatima R. Baeza</b> Room 2	Teaching with intention: Designing purposeful ELT lessons through backwards planning <b>Luisa A. Jiménez</b> Room 3	Using GenAI as a conversational partner in class <b>Maxim Barkov</b> <b>Montserrat Guerra</b> <b>Sofía Alemán</b> Room 4	
	13:00-13:20		Exhibition, networking, and chat with...			
		Chat with... British Council	Chat with... University of Dayton Publishing	Chat with... Language Testing International	Chat with... Bridge Education Group	
Concurrent sessions Presentations	13:20-13:50	Making Thinking Visible: empowering our students through thinking routines <b>Danila Blanco</b> Room 1	Beyond grades: Rethinking assessment to empower learners and educators <b>Patricia Ibiapina</b> <b>Hellen Haga</b> Room 2	The overlooked learners: Ensuring inclusion for gifted students in English lessons <b>Malgosia Tetiurka</b> Room 3	The missing link: Deep processing and associative learning in action <b>Anna Machura</b> Room 4	
	13:50-15:00		Lunch, exhibition, and networking			
15:00-16:00		Plenary session E   Practical AI for ELT: Enhancing listening, speaking, reading, and writing, Joe Dale				
Concurrent sessions Presentations	16:10-16:40	Enhancing classroom accessibility through AI <b>Verónica Gonzalez</b> <b>Miguel A. Martínez</b> Room 1	Neurodiversity in second language education: Inclusive strategies and success stories with Asperger's learners <b>Erandi Carrasco</b> <b>César E. Rodríguez</b> Room 2	Inclusive assessment strategies for ADHD in English language learning <b>Gisele Marçon</b> Room 3	Critical and antiracist English teaching in Argentina: Theory into practice <b>Melisa Miralles</b> Room 4	
	16:50-17:20	Making every minute count: Maximising student speaking in short lessons <b>Felipe Emerick,</b> <b>Silvia Kubo</b> Room 1	Affection and the process of learning English in students with Down syndrome <b>Sara Lara</b> <b>Cibele Cecilio</b> Room 2	Future-ready next-gen learners: Mind the Alpha and the Omega <b>Silvia Breiburd</b> Room 3	Shaping the curriculum: The importance of women's representation <b>Ana F. Velasco</b> Room 4	
17:20-17:40		Exhibition and networking				EXHIBITION ROOM
17:40-18:40		Plenary session F   Helping learners take control of their own language journey, Cecilia Nobre				
18:40-19:00		Closing Ceremony				PLENARY ROOM