

## Friday, 4 April

\*Times are established in the Central Mexico time zone (UTC/GMT - 6).

08:45-09:00	Log in				PROFILE
09:00-09:20	Opening ceremony				PLENARY ROOM
09:20-10:20	Plenary session A   Evolving trends in English language teaching and professional practices, Susan Dawson				
Concurrent sessions Presentations	Empowering learners to navigate the infodemic in the age of AI	Redefining roles in modern teaching	Helping learners self-monitor progress: Portfolio insights from Sri Lanka	Skill up for success: Integrated 21st century skills for teens	
	Marina Falasca	Mohamed Nabil	Ahisha Haneef	Silvie Rasikova	
	Room 1	Room 2	Room 3	Room 4	
Concurrent sessions Teach-In and Forums	A Human-centred approach to GenAI in language acquisition	Thinking critically about the choices we make: Tigers or capybaras?	Decolonial pedagogies - Forum	The mother tongue matters: Embracing multilingualism for inclusivity and empowerment	
	Raquel Ribeiro	Juan Reis	Fernanda Vieira, Andrea C. Farfán	Lucy A. Durance	
	Room 1	Room 2	Room 3	Room 4	
12:10-12:30	Exhibition, networking, and chat with...				EXHIBITION ROOM
	Chat with... British Council	Chat with... SM - University of Dayton Publishing	Chat with... Macmillan Education	Chat with... National Geographic Learning	
Concurrent sessions Teach-In and Forums	Literature as a bridge to global skills	Mastering lessons through the art of slow-looking	Teachers' agency in CPD - The road not taken	Unlocking meaning in learning games	
	Mark Arthur	Marcela C. Danowski	Jorge Chacon	Daniela Tovar	
	Room 1	Room 2	Room 3	Room 4	
Concurrent sessions Presentations	Connecting with students via teacher-created materials	Less is more: Managing the demands of teaching and learning	Lessons for LatAm from an HE research project in the UK	From concept to course: Developing "Foundations of Remote Teaching"	
	Philip R. Stoneman	Lauren J. Nock	Rosalía Valero	Rafael Farinas	
	Room 1	Room 2	Room 3	Room 4	
14:10-15:00	Lunch, exhibition, and networking				
15:00-16:00	Plenary session B   Becoming, belonging, and beyond: Crafting your professional identity as a teacher, Gabriel Diaz Maggioli				
Concurrent sessions Presentations	Who teaches the teachers? Analysing teacher educators' identities in Brazil	Embracing diversity by implementing Universal Design for Learning	Pedagogical translanguaging as "troublesome knowledge" in teacher education	Once upon a STEAM project: Fairy tales inspiring young innovators	
	Emilio Bobadilla	Sandra Ojeda Araceli Díez Sonia Ulrich	Caroline Moore Sue Ollerhead Gillian Pennington	Taila Gimenez	
	Room 1	Room 2	Room 3	Room 4	
Concurrent sessions Presentations	Timeless ELT strategies enhanced by technology	Boosting writing skills through practical approaches	Teaching critical thinking in the era of algorithms	Teacher reflection & collaboration: Together they enable continuous professional development	
	Alicia Artusi	Milton Bradbury	Andrea B. Collados	Jovanna M. Godínez	
	Room 1	Room 2	Room 3	Room 4	
17:20-17:40	Exhibition and networking				
17:40-18:40	Plenary session C   AI and digital transformation in the EFL classroom, Jennifer Verschoor				

# Saturday, 5 April

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08:45-09:00	Announcements				PLENARY ROOM
09:00-10:00	Plenary session D   Are we holding back Latino learners?, Paul Seligson				
10:10-10:40  Concurrent sessions Presentations	The CEFR as a tool for formative assessment	Lights, camera, action: Harnessing vlogging to transform ELT classrooms	Bridging generations: Transforming ELT with innovation, vision, and purpose	The ABC of planning equitable lessons for the EFL class	
	Jaber Ahmad	Feruz Akbarov	Waqar M. Khan	Laura Romiti	
	Room 1	Room 2	Room 3	Room 4	
10:50-11:50  Concurrent sessions Teach-in and Forums	Global challenges: A chance to empower students to improve	Digital citizenship and critical thinking enrich language learning	Is AI making you stupid? How homework automation is killing critical thinking	ELT for a sustainable future: Teaching beyond the classroom	
	Isaí Hernández	María C. Orgnero	Beloufa Chahra	Marcela Villan	
	Room 1	Room 2	Room 3	Room 4	
12:00-13:00  Concurrent sessions Teach-in and Forums	Playful lessons: Brain-friendly games for every learner	AI-assisted language learning: Innovations in English teaching	Teaching with intention: Designing purposeful ELT lessons through backwards planning	Using GenAI as a conversational partner in class	
	Eugenia Dell'Osa	Fatima R. Baeza	Luisa A. Jiménez	Maxim Barkov Montserrat Guerra Sofía Alemán	
	Room 1	Room 2	Room 3	Room 4	
13:00-13:20	Exhibition, networking, and chat with...				EXHIBITION ROOM
	Chat with... British Council	Chat with... University of Dayton Publishing	Chat with... Language Testing International	Chat with... Bridge Education Group	
13:20-13:50  Concurrent sessions Presentations	Making Thinking Visible: empowering our students through thinking routines	Beyond grades: Rethinking assessment to empower learners and educators	The overlooked learners: Ensuring inclusion for gifted students in English lessons	The missing link: Deep processing and associative learning in action	
	Danila Blanco	Patricia Ibiapina Hellen Haga	Malgosia Tetiurka	Anna Machura	
	Room 1	Room 2	Room 3	Room 4	
13:50-15:00	Lunch, exhibition, and networking				
15:00-16:00	Plenary session E   Practical AI for ELT: Enhancing listening, speaking, reading, and writing, Joe Dale				
16:10-16:40  Concurrent sessions Presentations	Enhancing classroom accessibility through AI	Neurodiversity in second language education: Inclusive strategies and success stories with Asperger's learners	Inclusive assessment strategies for ADHD in English language learning	Critical and antiracist English teaching in Argentina: Theory into practice	
	Veronica Gonzalez Miguel A. Martinez	Erandi Carrasco César E. Rodríguez	Gisele Marçon	Melisa Miralles	
	Room 1	Room 2	Room 3	Room 4	
16:50-17:20  Concurrent sessions Presentations	Making every minute count: Maximising student speaking in short lessons	Affection and the process of learning English in students with Down syndrome	Future-ready next-gen learners: Mind the Alpha and the Omega	Shaping the curriculum: The importance of women's representation	
	Felipe Emerick, Silvia Kubo	Sara Lara Cibele Cecilio	Silvia Breiburd	Ana F. Velasco	
	Room 1	Room 2	Room 3	Room 4	
17:20-17:40	Exhibition and networking				EXHIBITION ROOM
17:40-18:40	Plenary session F   Helping learners take control of their own language journey, Cecilia Nobre				
18:40-19:00	Closing Ceremony				PLENARY ROOM