

# Presentar mi nombre

## Introducción

En esta actividad, los estudiantes comparten el origen de sus nombres y lo que éstos significan para ellos. Esta actividad permite que los estudiantes interactúen a nivel personal y que rompan el hielo entre ellos.



Esta actividad se basa en materiales e ideas expuestos por Paloma Varela en su presentación “Intercambio virtual: la internacionalización del aula de enseñanza de inglés” (“Virtual exchange: Internationalising the ELT classroom”).

**Referencia de duración del seminario web:** 11:30 – 15:46

**Level:** A2+ any age

**Nivel:** Cualquier edad, a partir del nivel A2

**Duración:** de 15 a 20 minutos, según el tamaño de la clase.

**Objetivo:** Romper el hielo y animar a los estudiantes a presentar los nombres de los demás y su significado.

## Preparation:

- Think about your own name, what it means, your attitude to it and where/who it comes from.

## Procedure

- Tell the students that they are going to find out about each other’s names and the origin of their names.

- Start by telling the students your own name. Tell them what your name means and where it comes from, then tell the students how you feel about your name. Lastly, model the pronunciation of your name and see if the students can say your name.
- Next, get the students into groups and ask them to share the same information about their own names.
- Change the groupings of the students so that they get to interact with as many different people as possible.
- When you have finished, you could invite students to introduce people they met to the rest of the class and tell them about their name.

### Additional resources

#### The First Class

- This article from Jo Budden introduced a range of activities and techniques for helping break the ice in the first lesson with new students.

<https://www.teachingenglish.org.uk/article/inside-lives>

#### All about me

- With very young learners, much of what they do in the classroom revolves around them. Before school, they are often the centre of 'their' universe, so starting school can sometimes be a bit of a shock. This article looks at ways to deal with this problem.

<https://www.teachingenglish.org.uk/article/all-about-me>

#### What's your name?

- This lesson is for teenagers or young adults with a language level of A2-B2 and focuses on developing listening skills based around the topic of 'names'.

<https://www.teachingenglish.org.uk/article/whats-your-name>

#### Mingling: true or false?

- This is a simple mingling activity that can be used with low level groups to provide practice in asking and answering questions.

<https://www.teachingenglish.org.uk/article/mingling-true-or-false>

## Put yourself in the picture

- This is a speaking task that encourages students to empathise with other people and try to understand them better. The activity uses a number of visuals of migrants, and the students have to imagine they are the person in the picture.

<https://www.teachingenglish.org.uk/article/put-yourself-picture>