

Citas

Introducción

La actividad está diseñada para motivar a los estudiantes a compartir sus opiniones sobre un tema. Se basa en citas y memes, y puede aplicarse a una variedad de temas diferentes. La puede utilizar como una introducción o como una actividad más prolongada.



Esta se puede utilizar en sesiones remotas o presenciales. Hemos proporcionado algunas citas de ejemplo, pero puede sustituirlas fácilmente por otras más adecuadas para sus estudiantes.

Referencia de duración del seminario web: 10:44 – 13:20

Nivel: B1+ Intermedio

Duración: De 15 a 20 minutos

Objetivo: Motivar a los estudiantes a compartir sus opiniones y a conocerse mejor entre ellos.

Preparation:

- Collect 6 -10 images, quotes or memes.
- Put them onto a single slide or document.
- We have included some samples for you to try in the materials section.

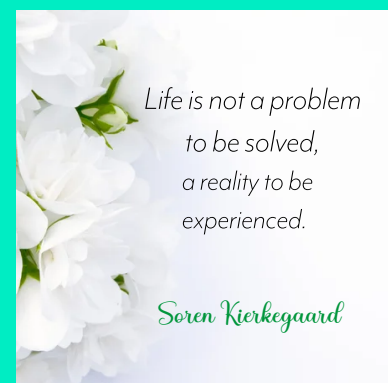
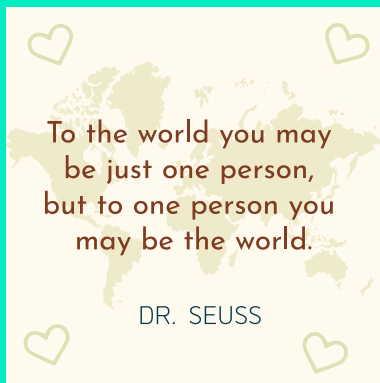
Procedure

- Show students the slide with the images/memes/quotes on.
- Ask the students to choose one that they feel has relevance for their life.

- Choose one yourself and give students an explanation of why you chose it and why it appeals to you.
- Now ask the students to explain which image they chose and why they chose it. The students can work in groups to do this, or you can do it as a class.
- You can repeat the process with other images or quotes.
- Ask the students what they discovered about some of the people in their group.

Materials:

Quotes



Additional resources

Using poems, quotations and proverbs

- Learning a language does not just mean saying something new. It also helps to practise saying words and sounds.

<https://www.teachingenglish.org.uk/article/using-poems-quotations-and-proverbs>

Fun discussion of controversial topics - the 'Tap-In Debate'

- The 'Tap-In Debate' is a fun way for students to discuss controversial topics. It is excellent for speaking and listening practice.

<https://www.teachingenglish.org.uk/article/fun-discussion-controversial-topics-tap-debate>

ARM exercises - speaking activity to wake up a sleepy class

- This is a great way to start a lesson with a free-speaking activity. I call it 'ARM exercises' which is simply short for Accept, Reject or Modify statements.

<https://www.teachingenglish.org.uk/article/arm-exercises-speaking-activity-wake-sleepy-class>

Classroom issues

- Learners have a lot of ideas about how they should learn a language, and it is important to encourage them to discuss these and to communicate them to the teacher.

<https://www.teachingenglish.org.uk/article/classroom-issues>

Rachael Roberts - Breaking the ice

- There is some truth in the idea that many students find it difficult to take the risk of expressing themselves in a foreign language. They can feel shy, or embarrassed. For this reason, activities at the start of a new course, often called icebreakers, are much more than just a way to have some fun and create a nice atmosphere. They can really help you to promote a level of trust and openness in the class, which will encourage students to take more risks with language and with what they are willing to contribute.

<https://www.teachingenglish.org.uk/blogs/rachael-roberts/rachael-roberts-breaking-ice>