

# Lo que me gusta de ti

## Introducción

La actividad está diseñada para crear un buen ambiente en el aula de clase. También ayudará a los estudiantes a aprender sobre el poder de los cumplidos.



El profesor comienza por simular la actividad con algunos de los estudiantes, y a continuación los estudiantes pueden trabajar en pares o en grupos para inspirar cumplidos utilizando una estructura establecida. Es una excelente actividad para el aula de clase presencial o remota.

**Referencia de duración del seminario web:** 33:49 – 36:30

**Nivel:** Cualquier nivel o edad

**Duración:** De 10 a 15 minutos

**Objetivo:** Construir una dinámica positiva en el aula de clase.

## Preparation:

- Think of some things you like about each of your students.

## Procedure

- Write the question on the board, “Do you know what I like about you?”
- Ask one of the students and wait for them to answer, e.g. “I’m hard-working.”
- Then reply, “Yes you are, but that’s not what I was thinking. I really like ...” and complete the sentence (e.g., I really like your great sense of humour).
- Make sure you do this with enthusiasm.

- Repeat the process with a few more students, then write the structure of your reply on the board.
- Get one of the students to ask you and when they tell you what they like, say “Wow! Thank you!”
- Now nominate students to ask and answer around the class. Each time a student asks someone, that person should be the next person to ask. Encourage the students to do this with a smile and lots of enthusiasm, and remind them to say thank you.
- You could also put students into groups to continue the activity.
- Note: You could also ask the students how they feel at the end of the activity. Tell the students about the power of compliments and how they can make people feel good and make them more positive about you, but you have to be sincere. With older students, you should remind them that it is better to compliment qualities and behaviour rather than appearance.

## Additional resources

### How to pay a compliment

- Learn some words and phrases to pay or accept compliments. Do the preparation task first. Then watch the video and do the task. You can read the transcript at any time.

<https://learnenglish.britishcouncil.org/general-english/video-series/how-to/how-to-pay-a-compliment>

### Emotional Intelligence and ELT

- EQ is one of many concepts and models originating in psychology which are being incorporated into language teaching. Goleman defines EQ as ‘the capacity for recognizing our own feelings and those of others, for motivating ourselves, and for managing emotions well in ourselves and in our relationships.’

<https://www.teachingenglish.org.uk/article/emotional-intelligence-and-elt>

### **Maintaining student motivation while teaching remotely**

- Helping students to stay motivated while learning remotely and without face-to-face support from the teacher or their peers can be challenging. In this guide, we'll explore different strategies you can use to keep your students engaged and learning.

<https://www.teachingenglish.org.uk/article/maintaining-student-motivation-while-teaching-remotely>

### **Coaching and Emotional Intelligence**

- In this webinar, to celebrate the launch of the British Council's Teacher Educator Online Community, Nik Peachey explores coaching techniques for teacher development.

<https://www.teachingenglish.org.uk/article/coaching-and-emotional-intelligence-webinar-nik-peachey>