



- Next, ask the pairs to create a story using as many of the words as possible. Note: They could create the story orally using the words as prompts or write the story.
- Ask the pairs to change partners and tell their new partner their story.
- Listen while they tell their stories and try to make notes of sentences or phrases that you really like.
- Tell them to thank their partner for the story and tell them something they liked about it.
- Give the students some feedback and tell them about the sentences you liked.
- Ask for volunteers to tell their story to the group.

### Variation:

- With lower levels you could just ask them to create sentences, rather than a story, then they could try to group the sentences into short poems. You could ask them to trade some sentences with another pair to help them create their poems.

### Additional resources

#### Thumbprint stories

- In this activity, learners make a thumbprint story about a holiday using a blank cartoon grid and an ink pad. Learners will practise regular and irregular past simple verbs and holiday vocabulary.

<https://www.teachingenglish.org.uk/article/thumbprint-stories>

#### Star stories

- In this lesson, learners read about two stories about dark constellations told by indigenous peoples.

<https://www.teachingenglish.org.uk/article/star-stories>

#### One word stories

- This is a simple activity where each student adds a word to create a group story.

<https://www.teachingenglish.org.uk/article/one-word-stories>

### **True / false stories**

- This speaking activity is very effective for practising telling stories and learning fascinating things about your students.

<https://www.teachingenglish.org.uk/article/true/false-stories>

### **Writing ELT stories for primary**

- In this article, experienced writers Katherine Bilsborough and Cheryl Palin discuss their strategies for writing stories for primary and offer some advice to anyone wanting to start.

<https://www.teachingenglish.org.uk/article/writing-elt-stories-primary>