

Los desafíos de la enseñanza en línea

Introducción

La sesión de capacitación para profesores está diseñada para ayudarles a trabajar juntos y analizar algunos de los desafíos que enfrentan en la enseñanza a distancia.



Durante las sesiones, harán una lluvia de ideas sobre los desafíos y trabajarán juntos para encontrar soluciones a los desafíos identificados.

Referencia de duración del seminario web: 04:40 – 08:44

Duración: De 40 a 60 minutos

Objetivo: Ayudar a los profesores a compartir algunos de los desafíos que enfrentan y trabajar juntos para encontrar soluciones.

Preparation:

- Make a list of what challenges you feel teachers have and try to brainstorm some possible solutions.

Procedure

- Put the participants into groups of 4 – 5 and ask them to share and brainstorm some of the challenges of teaching online.
- Ask them to focus on the challenges and NOT to start thinking about solutions.
- If possible, give them a large sheet of paper and make one participant, 'the secretary' responsible for writing down the challenges.

- Once they have finished, ask the secretary to take the list of challenges and move to a new group.
- Tell the secretaries they should share their challenges with the new group and ask them to suggest solutions. The secretary can make notes of their suggested solutions.
- Note: If you have time, you could move the secretary again and see if the next group can improve on the solutions.
- Ask the secretary to return to their original group and share the solutions they have collected from the other groups.
- The groups can discuss the solutions together and decide whether they can use these solutions to help with their students.
- When they have finished, get some group feedback from the participants about the challenges they have and the solutions they worked on together.
- Show them the challenges and solutions you identified before the sessions, and discuss any similarities and differences.

Additional resources

Teaching pathways: Skills for remote teaching

- In this free practical five-week course, you will develop the skills you need for remote teaching and reflect on how they relate to your learners' learning. You will learn about different approaches to remote teaching and consider what factors make the transition from the physical to online classroom successful.

<https://www.teachingenglish.org.uk/article/teaching-pathways-skills-remote-teaching>

Teaching online - supporting and mentoring teachers remotely

- This is the fourth in a series of webinars, which offers guidance in key areas. This webinar is for managers, coordinators and school owners and focuses on supporting and mentoring teachers remotely.

<https://www.teachingenglish.org.uk/article/teaching-online-supporting-and-mentoring-teachers-remotely>

What makes a good remote teacher?

- Remote language teaching is the practice of teaching a language live online through videoconferencing. In Uruguay, the British Council has been working in partnership with Plan Ceibal to cater for the lack of trained and qualified English language teachers in the country, project managing the remote teaching of 80,000 primary schoolchildren aged 8- 11. In this presentation, we share some findings that are also supported by the publication Remote Teaching (British Council, 2019), a book of research and case studies.

<https://www.teachingenglish.org.uk/article/what-makes-good-remote-teacher>

Innovations in education: Remote teaching

- This collection of articles, research papers and case studies offers an insight into live online language teaching.

<https://www.teachingenglish.org.uk/article/innovations-education-remote-teaching>

Inclusion in remote teaching contexts

- Remote learning can be difficult for everyone, but it can be especially difficult for vulnerable communities. This guide describes the ways that access and engagement can be blocked in remote learning and suggests practical ideas to increase learning opportunities for all.

<https://www.teachingenglish.org.uk/article/inclusion-remote-teaching-contexts-0>