Online Education: New Challenges

Webinar
Online Assessment tools

21 August 2020
**Principles of Assessment**

**Summative and Formative Assessment**

**Online game-based formative assessment tools: Quizlet, Quizizz, and Kahoot**

**Some ideas on Assessment on the Virtual Environment**

**Final Thoughts on Assessment on the Virtual Setting**
SOME COMMON QUESTIONS WHEN ASSESSING ONLINE

Should I focus on grammar, accuracy, skills, language usage?

Are the students cheating?

How do I manage to measure learning online?

How can I motivate students to focus on the progress and not only on their marks?
The majority of the education settings are more shaped by evaluation experiences than assessment ones.

- Are evaluations normally stressful or negative?
- What is the first thing that comes to your mind when I say evaluation?
- Does evaluation really measure what students know or their abilities?
- Why is it so difficult for teachers to focus on the process rather than in the result?
SUMMATIVE VS FORMATIVE ASSESSMENT

Our vision of learning showcase the importance we give to summative and formative assessment.

• Is learning a result or process?
• What do we attempt to measure when assessing?
• Do assessment tools only measure students’ abilities or the effectiveness of the class?
• Does Formative Assessment provide a timely feedback for both student and teacher?
ASSESSMENT ONLINE: THINK ABOUT THE POSSIBILITIES

- Learners’ situation
- What’s possible?
- Is assessment equivalent to testing?
- Fairness and reliability
- Formative or Summative

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What is Formative Assessment?

“Formative assessment represents evidence-based instructional decision making. If you want to become more instructionally effective, and if you want your students to achieve more, then formative assessment should be for you.” - Popham (2008), p. 15

Approaching Assessment

1. Collecting evidence
2. Assess usage not what’s right
3. Focus on learning not in the control
4. Task-based focus/Problem solving/Self-paced
5. Inform students about your expectations
21ST CENTURY SKILLS

The 4 C’s of 21st Century Skills

1. Critical Thinking
   Finding solutions to problems

2. Creativity
   Thinking outside the box

3. Collaboration
   Working with others

4. Communication
   Conveying ideas

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ASSESSMENT ACTIVITIES

Offline Assessment
- Oral and written exercise/Convergent Questioning
- Group collaborative projects

Online Assessment
- Divergent Questioning (Open ending)
- Reports

Stage 1
- Offline Assessment
Stage 2
- Online Assessment
GAME-BASED FORMATIVE ASSESSMENT TOOLS
Quizlet is an online learning tool where students use "sets" of flashcards to learn in a variety of novel quiz modes.

Students sign-up using email and can "join" your class to access your quiz "sets". They can also search for and make their own quizzes.
Characteristics: Student-paced learning focus

- Easy to set up (intuitive)
- Easy to use
- Easy to share with students
- Students do not need to have an account to access the information
- It allows teachers and students to create flashcards using text and images. Generates automatic quiz and game
- Students can review class material and self-assess learning on their own
- Suitable for online and offline tasks
- It can be used as a fun formative assessment tool
What is Quizizz?

Quizizz is a game-based assessment tool that allows you to conduct student-paced formative assessments in a fun and engaging way for students of all ages.
Characteristics: Self-assessment

- Easy to set up (intuitive)
- Easy to use
- Easy to share with students
- Students do not need to have an account to access the information
- Students use a PIN Code to access the game
- It can be used as a fun formative assessment tool
- It is student-paced
- You can have multiple players
- Quiz editor and customization
- It allows reports on students work and grades
- It integrates with Google Classroom
Kahoot is a completely free multi-device classroom response system for creating and administering unique game-like quizzes that empowers educators and captivates learners of any age.
KAHOOT

Characteristics: Self-assessment

- Easy to set up (intuitive)
- Easy to use
- Easy to share with students
- Students do not need to have an account to access the information
- Students use a PIN Code to access the game
- It can be used as a fun formative assessment tool
- You can have multiple players at the same time
- It allows to use videos for the game
- Participants can play in teams
ASSESSMENT TOOLS WALKTHROUGH
How to create a task in Kahoot

1. Host a Kahoot
   More players - more fun! Invite 2 or more
   See how it works | Create kahoot | Host kahoot

2. Create a new kahoot
   New kahoot
   Create and teach interactive lessons
   Teach with slides

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How to create a task in Kahoot

3

4
How to create a task in Kahoot
How to create a task in Quizizz
How to create a task in Quizizz

3. Opción múltiple

4. Brush teeth

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How to create a task in Quizizz

5

6

7
How to create a task in Quizlet

1. Create a new study unit.

2. Select one of the options: Needs two cards for this... Select language... Needs two cards for this... Select language... Needs two cards for this... Select language...
How to create a task in Quizlet
How to create a task in Quizlet
ONLINE ASSESSMENT TOOLS CONSIDERATIONS
FORMATIVE ASSESSMENT TOOLS

Quizzes → Listening and Reading

Discussions → Speaking

Receptive Skills

Productive Skill (CEFR = B1)
## Formative Assessment Tools Analysis

- They are all easy to use
- They are all fun and engaging
- They are easy to access from any device
- They all can be used to create quizzes
- They all provide fast, right-or-wrong feedback on students' devices and on the class screen.
- Quizizz is the only one that integrates with Google Classroom
- Quizlet allows students to manage their learning
FINAL THOUGHTS ON ONLINE ASSESSMENT
REFLECTIONS ABOUT ASSESSMENT ONLINE

1. Change the mindset and assess for academic success
2. Switch to a more formative assessment environment
3. Do not be afraid to use game-based tools for assessment
4. Focus on questioning in a deeper level based on Blooms’s taxonomy in the online environment not offline
5. Create an assessment system where students can be successful and enjoy learning
6. Focus on language usage not only on grammar
7. Establish an assessment cycle that allows you to incorporate needed improvement and change
QUESTIONS SECTION

Great Idea!
Thank you!

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