



	2025
Friday, 4 April	*Times are established in the Central Mexico time zone (UTC/GTM - 6).
08:45-09:00	Log in
09:00-09:20	Opening ceremony
09:20-10:20 Plenary session	Plenary session A Evolving trends in English language teaching and professional practices, Susan Dawson
10:30-11:00 Presentation	Empowering learners to navigate the infodemic in the age of Al  Marina Falasca
11:10-12:10 Teach-in	A Human-centred approach to GenAl in language acquisition  Raquel Ribeiro
12:10-12:30	Break
12:30-13:30 Teach-in	Teachers' agency in CPD - The road not taken  Jorge Chacon
13:40-14:10 Presentation	Less is more: Managing the demands of teaching and learning  Lauren J. Nock
14:10-15:00	Lunch
15:00-16:00 Plenary session	Plenary session B Becoming, belonging, and beyond: Crafting your professional identity as a teacher, Gabriel Diaz Maggioli
16:10-16:40 Presentation	Pedagogical translanguaging as "troublesome knowledge" in teacher education Caroline Moore, Sue Ollerhead, Gillian Pennington
16:50-17:20 Presentation	Teaching critical thinking in the era of algorithms  Andrea B. Collados
17:20-17:40	Break
17:40-18:40 Plenary session	Plenary session C  Al and digital transformation in the EFL classroom, Jennifer Verschoor



**Plenary session** 

18:40-19:00



Saturday, 5 April	*Times are established in the Central Mexico time zone (UTC/GTM - 6)
08:45-09:00	Announcements
09:00-10:00 Plenary session	Plenary session D Are we holding back Latino learners? Paul Seligson
10:10-10:40 Presentation	The CEFR as a tool for formative assessment  Jaber Ahmad
10:50-11:50 Teach-in	ELT for a sustainable future: Teaching beyond the classroom Marcela Villan
12:00-13:00 Teach-in	Using GenAl as a conversational partner in class - Forum Maxim Barkov, Monserrat Guerra, Sofía Alemán
13:00-13:20	Break
12:30-13:50 Presentation	The overlooked learners: Ensuring inclusion for gifted students in English lessons Malgosia Tetiurka
13:50-15:00	Lunch
15:00-16:00 Plenary session	Plenary session E Practical Al for ELT: Enhancing listening, speaking, reading, and writing, Joe Dale
16:10-16:40 Presentation	Critical and antiracist English teaching in Argentina: Theory into practice  Melisa Miralles
16:50-17:20 Presentation	Shaping the curriculum: The importance of women's representation  Ana F. Velasco
17:20-17:40	Break
17:40-18:40 Plenary session	Plenary session F

Helping learners take control of their own language journey, Cecilia Nobre

Closing ceremony